



Thriving Queensland
Kids **Partnership**
connect • catalyse • learn



Thriving Places Thriving Kids Collaborative August 2023 Meeting Report





1. Let's Connect

1.1 The Thriving Places, Thriving Kids Collaborative

Thriving Places Thriving Kids (TPTK) Collaborative aims to create a space where:

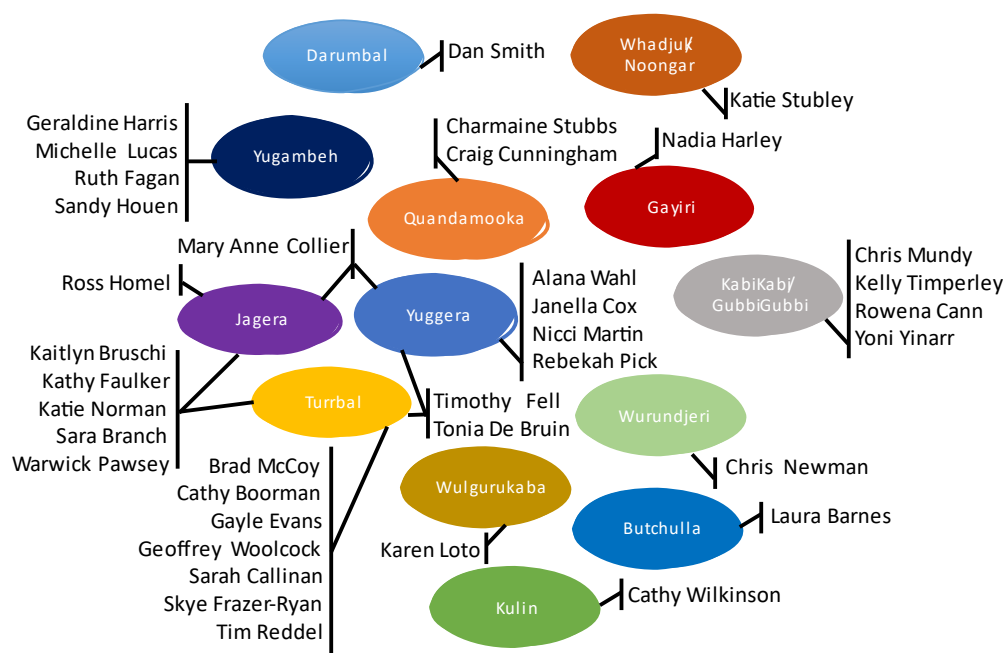
- innovation will be sparked,
- learning is embraced, and
- place leaders are equipped and supported to catalyse change across the system.

The purpose of TPTK is:

- to support collaborators & catalysts involved child & youth focused, place-based initiatives in Qld
- to identify systems enablers & barriers & systems-shifting proposals for change
- to contribute to national, state & regional strategies & initiatives that enable place-based work

1.2 The TQKP collaborative @ the August gathering

We had over 40 people join the August TPTK collaborative, from a range of places, lands and organisations

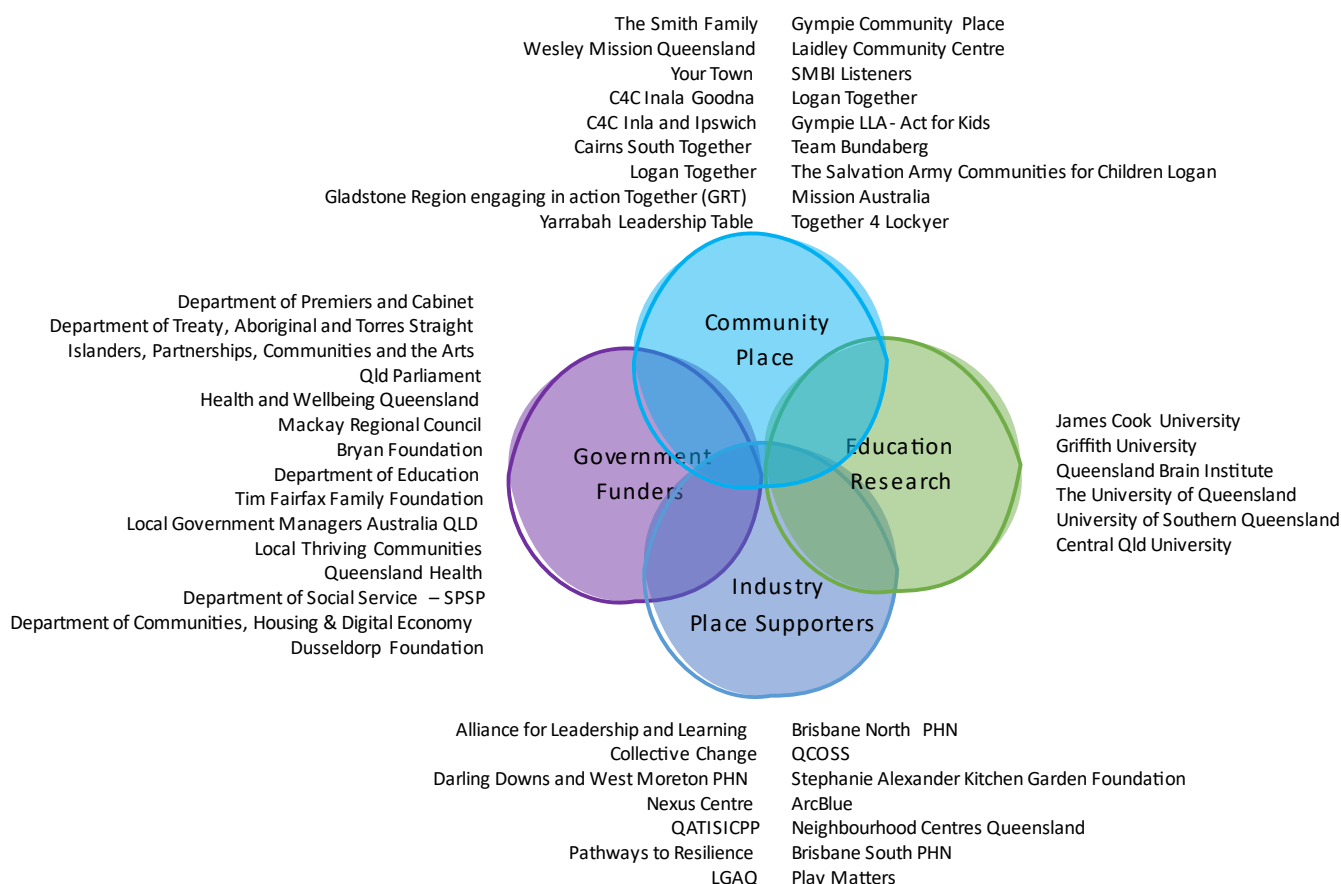


Laidley Community Centre	Griffith University	Department of Treaty, Aboriginal and Torres Straight Islanders, Partnerships, Communities, and the Arts		
Stephanie Alexander Kitchen Garden Foundation		Local Thriving Communities	The Salvation Army Communities for Children Logan	
Arc Blue	Brisbane South PHN	The Smith Family	Bryan Foundation	C4C Townsville
University of Southern Queensland	Neighbourhood Centres Qld	Pathways to Resilience	Health Wellbeing Qld	Brisbane North PHN
Tim Fairfax Family Foundation	Department of Education Early Childhood Education: Central Queensland Region		Together 4 Lockyer	Mission Australia
Act For Kids	Collective Change	Nexus Centre	Your Town	Logan Together
Yarrabah Leadership Table	University of Queensland	QATISICPP	Health Queensland	Southern Moreton Bay Island listeners



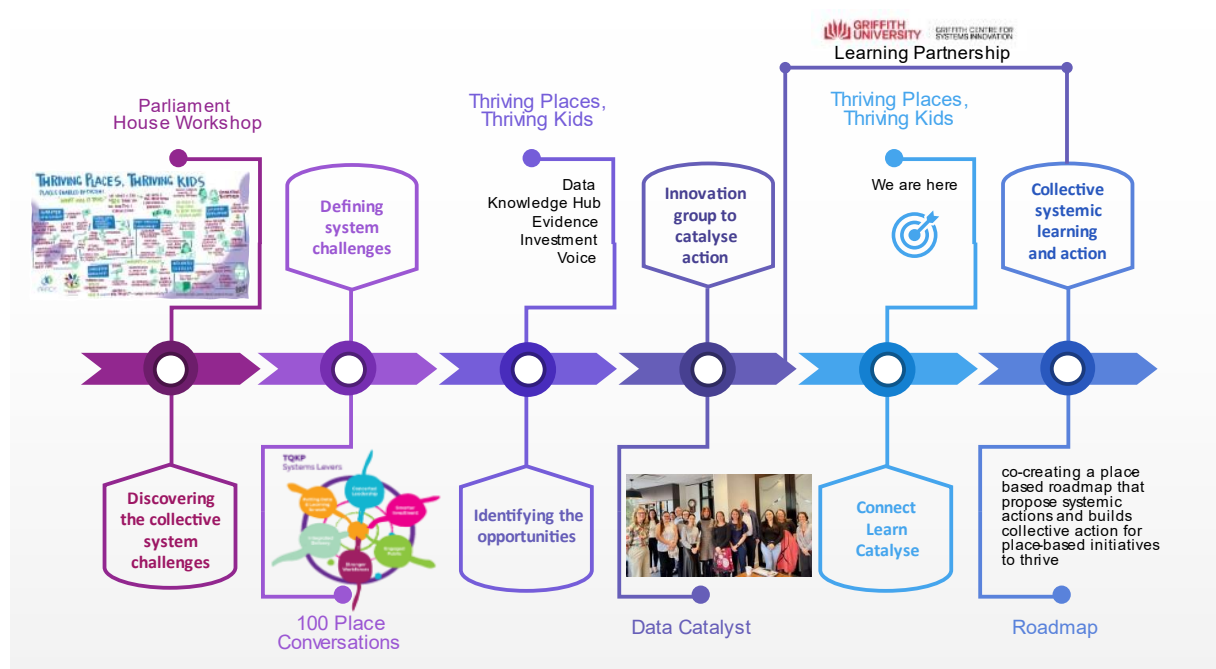
1.3 The TKTP collaborative members

Across the TPTK collaborative we are building the eco-system of leaders that can catalyse change across the system together from Industry, Community, Government and Education/Research (see appendix 1 for members)



2. Let's Catalyse

2.1 TKTP Collaborative's journey so far



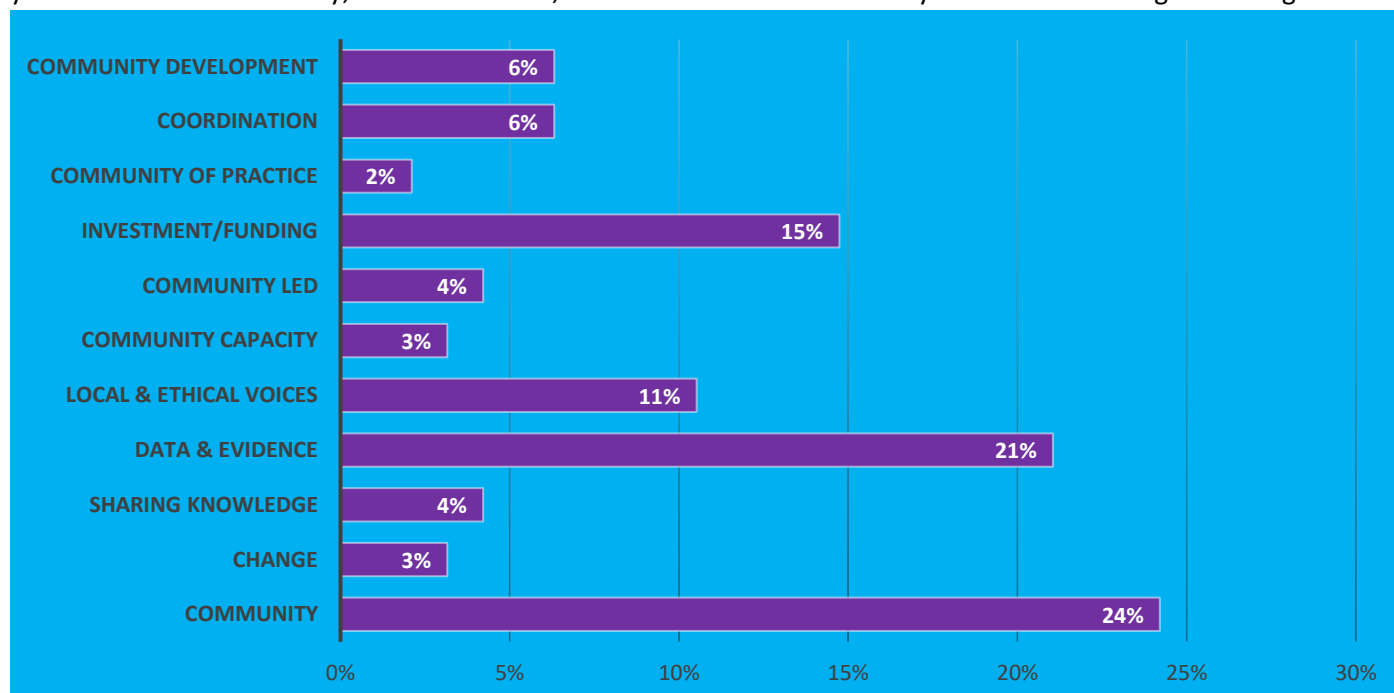


2.2 Where should TPTK's focus be to create systemic change?

Conversations from TPTK collaborative at the April meeting led us to 5 areas for investment and exploration, below is a summary of the opportunities that would enable place-based initiatives to thrive.

Data & Evidence Articulating the journey to shared measurement. • what works and what is not useful? • what the role of community in the co-creation • what are the values that underpin the measurement? Building the shared understanding and data literacy in place Building a culture of learning action system Embedding processes for sustainable delivery of place-based initiatives • how are we translating place-based practice into evidence? • how are we bedding down the ethics of the approach? • how are we building in evaluation from the start? (planning phase)	Knowledge Hub- Capability Building a place-based clearinghouse that builds on knowledge. Document the journey in building place-based initiatives. • what does it look like? • what are the practices we are using? • what are we learning?
Smarter Investment Build an understanding of the investment and distribution of services in place • What does the current investment in place look like? • What are the impact(s) of current investments in place? • how is the service system performing and responding to investment in place?	Engaged Communities Ensure the voice of children, families and communities is used and is central in place-based initiative. • what does it take to initiate collective action and ownership?

We asked you what would enable the systemic change you need for your places to thrive. With over 100 responses, you told us that Community, Data & Evidence, Investment and Voices are key levers for achieving this change.





2.3 TPTK Collaborative taking action

'Data is an area where place-based initiatives have identified challenges. To catalyse change in this area, we convened a Place-Based Data Catalyst Working group. They told us they want a future where collective data capacity is built and best practice informs decisions, investments and partnerships to enable improved community wellbeing.

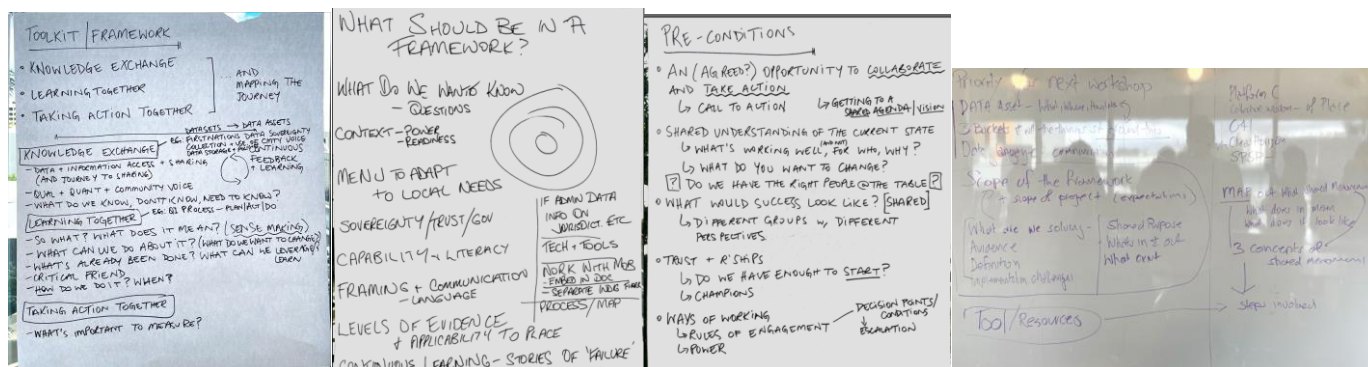
To scope and develop the focus of our work, a we undertook a mapping exercise (see appendix 2) to:

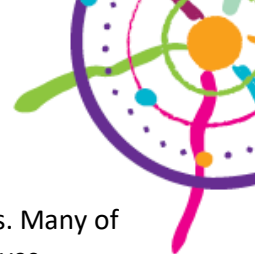
- Identify the individual projects and activities that will collectively contribute to our shared vision.
- Enable early pre-planning to maximise alignment, minimise duplication risks, pinpoint gaps, optimise resources & identify collaboration opportunities.
- Scope opportunities to develop discreet projects
- Map the collective stakeholders working in this space to ensure appropriate representation

Providing a foundation for this shared vision will involve co-development of a place-based data framework that builds on what we know and supports places to get to shared measurement.

In collaboration with Infoxchange Data Catalyst, the project aims to identify practical actions, resources and tools needed to improve the governance, accessibility, relevance, interpretability, and timeliness of data to empower communities to respond, change and innovate.

Our first gathering on August 1st 2023 saw the group define the scope of the framework and consider the tools needed to support best practice use and understanding of data in place'





2.4 Opportunities to connect and catalyse – TQKP initiatives

Thriving Queensland Kids Partnership is leading and supporting 10 key initiatives across all system levers. Many of these have been guided by place-based wisdom and will directly enable and support place-based initiatives

- ✧ Thriving Kids **Brain Builders** Initiative
- ✧ Thriving Kids **Data Roadmap**
- ✧ Thriving **First Nations** Kids Initiative
- ✧ **Childhood Builders** Initiative
- ✧ Thriving Kids **Integrated service systems** Collaborative

- ✧ Thriving Kids **Framing** Initiative
- ✧ Thriving Queensland Kids **Country Collaborative** Initiative
- ✧ **Early Childhood Development** Better Systems Roadmap
- ✧ **Thriving Places, Thriving Kids** Network
- ✧ **Smarter Investment** Initiative

Some initiatives that are progressing that connect and support the work of place-based initiatives include:



Childhood Builders Initiative

Our purpose

- to facilitate access to robust learning & development opportunities across the Qld ecosystem in leadership, partnership & systems stewardship, and on child, youth, family & community development

Seeking examples of resilience frameworks used in organisations policy, programs and practice



Smarter Investment Initiative

Our purpose

- to promote investment in what matters and what works in ways that values evidence and delivers value, reduce waste and promotes integration across the investment system

Developing a discussion paper– Towards a Roadmap for Smarter Investment



Integrated service systems

Our purpose

- to identify systems enablers & barriers to integrated delivery & facilitate practical change initiatives and facilitate adoption of shared frameworks

Mapping Hubs
Scoping resources that underpin hubs
Developing practice framework

2.5 Opportunities to connect and catalyse – TQKP Charter



Thriving Queensland Kids Partnership Charter



TQKP Charter

Our purpose

To provide a framework for our collective efforts, we have developed a charter which sets out the guiding principles, values and goals of the Thriving Queensland Kids Partnership

We invite you to read, sign and share the TQKP Charter pledge, and to take action towards the shared goal of changing the odds for Queensland children and young people to thrive.

[Sign Here](#)

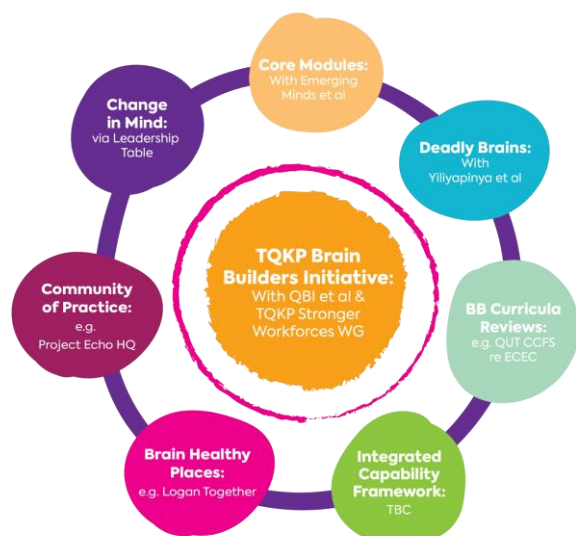


2.6 Brain Builders

Our August meeting saw TPTK collaborative members receive an update regarding our Brain Builders initiative and explore ways that place-based initiatives can connect to this work

The purpose of Brain Builders is to translate & mobilise the burgeoning insights from neuro- & related sciences in order to:

- uplift the capabilities of workforces, organisations, sectors & systems
- uplift the capabilities of caregivers and communities
- shift systems strategy, policy, investment, program and practice settings.



We invite place leaders to

- Use and share the modules!
- Participate in the Brains Community of Practice
- Develop organisational-level implementation plans to support the building of capabilities across places
- **Consider taking part in the Brain Health Places and Spaces collaboration!**
- Embed brain building across practice frameworks!

Brain Healthy Places

Sandy Houen (Queensland Brain Institute) presented on the Brain Healthy Places. In collaboration with place-based initiatives, this project aims to

- investigate the driving forces, enablers and barriers to implementing neuro informed practices in place
- support the development of resources and best practice frameworks and examples to support and strengthen practices in place.

Want to be involved or know more? Contact Sandy s.houen@uq.edu.au

Brain Builders Modules

Emerging Minds, QBI and other partners have developed four foundations eLearning modules and resources aimed at increasing the awareness, knowledge and understanding. The e.modules are available by using the QR code below





Six elements of the Thriving Kids Brain Builders Initiative



Brain Builders Community of Practice

In collaboration with Children's Health Queensland, and other partners, we are implementing Neuroscience Communities of Practice to establish shared knowledge, learning, and supports. We are supporting and investigating the delivery of neuroscience focused communities of practice, across and within sectors in Qld.



Brains Trust Collaborative

In collaboration with diverse government, non-government, philanthropic and academic partners we are convening events, establishing critical networks, and generating new collaborative opportunities. We are advancing the knowledge and implementation of neuroscience to support children and their families.



Brain Building Workforces

In collaboration with government, non-government, and tertiary training organisations we are supporting the development of neuroscience-informed training programs and implementation cross sectors and workforces. We are sourcing, developing, and sharing key frameworks to guide curricular-reviews and implementation into frontline practice.



Brain Builder Modules

In collaboration with Emerging Minds and other partners, we are delivering foundational eLearning modules and resources aimed at increasing the awareness, knowledge, and understanding of foundational concepts of neuroscience and child development. We are working with organisations across systems, programs, and communities to support children and families to thrive.



Deadly Brains

In collaboration with Yiliyapinya Indigenous Corporation, we are supporting the research and development of place-based neuroscience initiatives for Aboriginal and Torres Strait Islander communities. Working with Yiliyapinya, we are collecting and building knowledge about the evidence base, approach, value, and impact of the program's work



Brain Healthy Places and Spaces

In collaboration with place-based initiatives in Qld, we are investigating the driving forces, enablers, and barriers to implementing place-based neuro informed practices. We are developing resources, best practice frameworks and examples to support set up and strengthening of practices in place.

2.7 Place Roadmap

We have formed a learning partnership with the Griffith University Centre for Systems Innovation to develop the foundation of a Place-based Roadmap. This partnership will:

- support the co-design of our value proposition
- ensure that place-based initiatives are seen, heard and enabled and
- build the collective actions needed for place-based initiatives to support communities to thrive.'

PHASE 1 June-August

- Laying the foundations for relational learning
- Co-designing the methodology and engagement.

PHASE 2 August-December

- Co-developing learning questions and action learning approach with TKTP collaborative
- Gathering and exploration of data and insights to evolve responses to the learning questions.
- Inform actions to strengthen place-based initiatives that enable Queensland children and young people to thrive.

Griffith Team

Cathy Boorman, Rena Frohman, Professor Ingrid Burkett, Dr Joanne McNeil, Katie Stubley, Athanasia Price,

co-creating a place-based roadmap that propose systemic actions and builds collective action and accountability needed for place-based initiatives to thrive.



GRIFFITH CENTRE FOR
SYSTEMS INNOVATION

Describe a time you were involved or been part of an engagement process that sparked positive outcomes for your community!

What was it that made this effective?

Relationships

Having options on how to engage

Disrupting hierarchies

using a message stick approach to use the courageous louder voices to amplify the smaller quieter voices

Walking With...Walking Together"

Small groups

Conversations beyond voices -somatic mapping and embodied knowledge

Trust to move beyond the constraints of the boundaries put in place by agreements and listen to community about what is needed and access.

be willing and prepared to give up control - support the journey/processes.

use multiple engagement techniques and take time to develop relationships.

Community story telling

Relationships were key to develop trust and engagement.



3. Let's Learn

3.1 Nexus Centre

We were joined by the Nexus Foundation Partners (Anna Powell, Tim Redell, Luke Craven) to provide an overview of what they have learnt during the Phase 1 design process. 'The Nexus Centre is a federally funded innovation that is envisaged to be an independent entity facilitating place-based partnerships' <https://ncpbc.org.au/>

The opportunity for Nexus is to create an enduring, independent, national institution to support place-based initiatives and to play a central role in the transformation and sustainment of, a national place-based policy and delivery agenda.

'The proposed function of the initial start up phase will be to support government and community partnerships to facilitate:

- Building capacity and readiness across sectors for place-based ways of working
- Bringing together evidence, knowledge and other resources
- Amplifying the voices of communities and practitioners of place-based change in policy conversations
- Providing data and analytics support to enable place-based initiatives

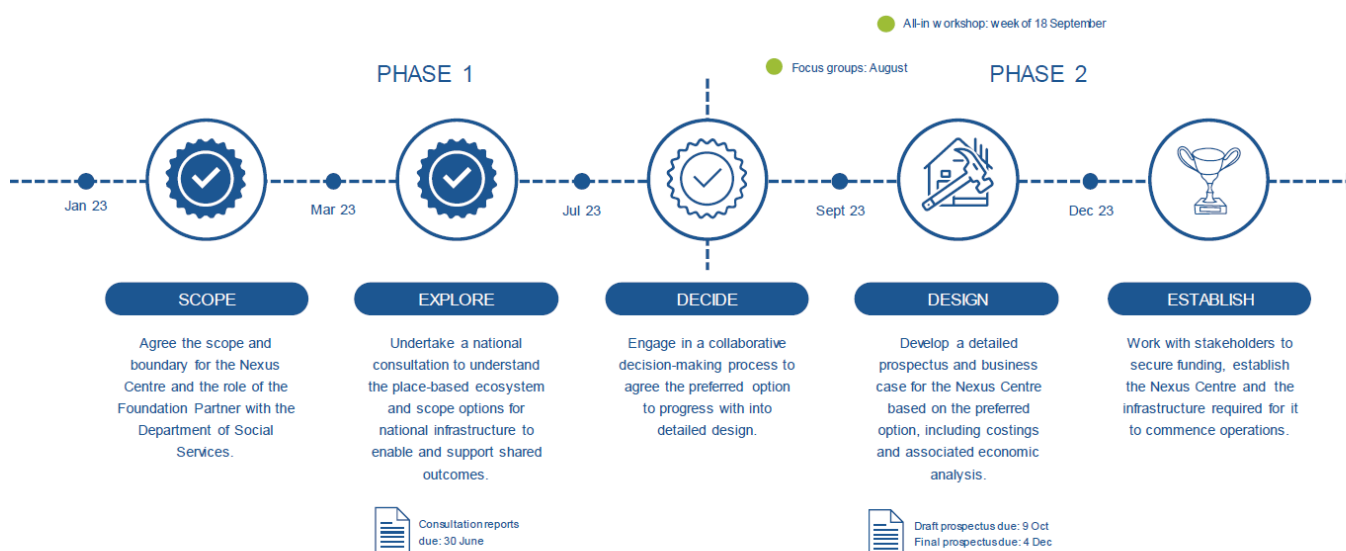
The next workshop will be held on 20 September 2023 in Adelaide.

If you want further details or to connect with Phase 2 Design and Testing activities, contact Rowena rowena.cann@aracy.org.au or Anna Powell anna@collaborationforimpact.com

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What to expect from the design process

As we progress into detailed design there will be a number of opportunities to engage with the work throughout August and September.



OUTCOMES FROM 19 JULY WORKSHOP | NEXUS FOUNDATION PARTNER | NCPBC.ORG.AU | AUGUST 2023

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[See Appendix 3 for the full presentation](#)



3.2 Lessons from Place Panel Conversation

The TPTK network heard from Michelee Lucus (Logan Together), Craig Cunningham (Brisbane South PHN/SMBI) and Geoffrey Woolcock (UniSQ) to:

- dive deeper into TPTK collaborative areas of value and interest.
- learn from the experiences and evidence place-based initiatives are building and embedding into their work.

The key learning questions from the April TPTK collaborative were posed to the panel to share their wisdom on:

- how are you translating place-based practice into evidence?
- how are you bedding down the ethics of the approach?
- how are you building in evaluation from the start?

3.2.1 Michelle – Logan Together – Key insights from the conversation

Capturing, translating, and making sense of the evidence is critical to Logan Together as this builds trust, accountability, mobilise community, increase sustainability and supports strategy development.

The ToC and roadmap are key documents guiding the development of what and how we collect data and evidence across 4 areas of impact

1. children and young people- including social and emotional wellbeing- using early evidence of impact report
2. communities and families- including social cohesion
3. system and service reform- including tracking policy shifts
4. collective Impact approach- using tools such as health track, contribution analysis and progress making

Key to the approach is:

- Bringing evidence and data to forums, to community or at family picnic
- Looking for ways to celebrate successes and change
- Building a data platform – that moves the roadmap and tracks the efficacy of the responses.
- Co-creating tools with community
- Equipping community with the questions to understand where the collective value aligns

We are on a journey to exploring what and how we are measuring Social Cohesion

We have engaged Most Significant Change to gather stories of change around social cohesion which led us to develop a paper to speak to the social cohesion aspects that have sifted

We are now exploring how we might develop a methodology and what indicators we might use to measure social cohesion, along with how we might understand the economic value of social cohesion

Shared decision making- Fishbowl

In a recent shared decision-making approach (fishbowl) where 15 leaders listened to community led to solutions which came up offering of \$12MIL investment, along with a commitment to co-design, wrap around support, technology support, human resources behind the community designed solutions.

How do you manage the complexity of gathering data and evidence?

- Significant stretch for backbones- but it is important for not only Logan, but for the Place-based community.
- We are actively seeking partnerships to document the learnings, evidence and stories- to capture them and lift them.

Has this sparked your interest? If you want to know more, contact Michelle on michelle.lucas@griffith.edu.au



3.2.2 Craig Cunningham - SMBI – Key insights from the conversation

We don't make progress unless other join us and test capabilities with us – it's an ecology and we all have responsibility to make the conditions right

SMBI is influenced by many including collective impact, international development, including [PDIA- Harvard](#)

Context is important in the approach to measurement- size, capability, resources, and asset all make a difference.

How do we weave in learning from the beginning

- make sure we are listening to the community- to address what matters to community
- bring together the data and narrative that articulates what the issues that matter to the community
- tools are the simple part of measuring- it is the discipline and condition are the hard piece
- spend a lot of time encouraging the conditions, to allow learning in a safe environment
- do no harm- don't over promise

SMBI uses a Shared learning canvas to:

- give freedom for people to adapt and iterate- by running experiments to learn
- test (people and operational)- assumptions not evaluating a program
- track the experiments for collective learning
- provide us a shared measurement platform

Want to know more about the learning canvas <https://www.learningcanvas.com.au/>

Has this sparked an interest want to know more contact Craig on ccunningham@bsphn.org.au

3.2.3 Geoff Woolcock – University of Southern QLD - Key Insights

Key Challenges for Place-Based Prevention & Implementation

- Is there a genuine interest in the history of progress and how it has been/might be measured, and in turn, the history of the impacted community and how it has been/might be measured?
- Is the 'systems change' initiative primarily focussing on prevention and tackling inequality?
- If the chief mode for achieving systems change is collective impact, have we spent sufficient time together to share a common understanding of what the problem/s is/are that we're addressing?
- How can the impacted community genuinely drive the establishment and ongoing monitoring of shared outcome measures, especially indigenous communities?
- How much actual direct resourcing is given to collecting and collating –let alone analysing –meaningful data in measuring for outcomes?

See appendix 4 for the full presentation



3.3 What is one idea you are thinking about or are curious about?

Some reflections and curiosity from the collaborative members

"Rather than system changeI am curious about how we better harness and use the existing system to best advantage for community and place"

"Michelle- we would love to contact and talk and learn more about what you are doing and place"

"I am keen to learn more about the learning canvas shared from SMBI"

"I am curious of the role of local government in coordinating or leading place-based work"

"I am curious about how we can engage more deeply and strengthening our relationships with local Government"

" it was great to hear experience and sharing of insights"

"Past performance is no guarantee of future results. There's a reason this "warning label" is included in every document that discusses the performance of a particular fund, asset class or strategy. That's because when it comes to financial markets, circumstances can change—sometimes quickly and unexpectedly"

"I am curious about what can we learn from history of well-functioning place"

Appendix 1

Who is and been involved in Thriving Places, Thriving Kids Collaborative

The aim of the network is to bring together a range of stakeholder who are working or supporting place-based initiatives across Queensland. The stakeholders that are in **bold** below contributed to the April network meeting.

Name		Organisation/Initiative	Name		Organisation/Initiative
Abbie	Grant-Taylor	Gympie Community Place	Lorna	McGinnis	GREAT Gladstone
Aimee	Du Toit	Department of Premier and Cabinet	Lucille	Chalmers	Darling Downs and West Moreton PHN
Alana	Wahl	Laidley Community Centre	Luke	Craven	Nexus Centre
Allan	Dale	James Cook University	Luke	Sinclair	Central Qld University
Amanda	Queen	Brisbane North PHN	Lynette	Luxford-Shepherd	Department of Education
Amy	Dellitt	QCOSS	Mary Anne	Collier	Your Town
Amy	Fernando	SMBI Listeners	Matt	Statham	Brisbane South PHN
Andrew	Harvey	Griffith University	Megan	Fox	Mission Australia
Azhar	Potia	Queensland Brain Institute	Melanie	Ohl	Gladstone GRT
Brad	McCoy	Department of Communities	Michael	Hogan	TQKP
Caroline	Collins	Gympie LLA	Michaela	Pieterse	Your Town
Cassy	Dittman	Team Bundaberg	Michelle	Lucas	Logan Together
Cathy	Boorman	Griffith University	Nadia	Harley	Department of Education
Cathy	Wilkinson	Stephanie Alexander Kitchen Garden Foundation	Nicci	Martin	Together for Lockyer
Chris	Newman	ArcBlue	Paul	Rennie	Mission Australia
Charlotte	Young	DSDSATSIP	Peta	Irvine	Local Government Managers Australia QLD



Name			Organisation/Initiative		
Charmaine	Stubbs	The Salvation Army Communities for Children Logan	Peter	Rankin	Queensland Brain Institute, The University of Queensland
Chris	Mundy	Neighbourhood Centres Qld	Rachel	Phillips	DSDSATSIP
Craig	Cunningham	Brisbane South PHN	Rebekah	Pick	Mission Australia
Crystal	Taylor	Mission Australia	Ross	Homel	Griffith University
Curtis	Pitt	Qld Parliament	Rowena	Cann	TQKP
Cynthia	Leung	Mission Australia	Ruth	Fagan	Yarrabah Leadership Table
Dan	Marias	Play Matters	Ryan	O'Leary	Central Queensland Uni
Dan	Smith	The Smith Family	Sally	Staton	University of Queensland
Dru	Armstrong	Health and Wellbeing Queensland	Sandy	Houen	University of Queensland
Elisa	Crooks	Mackay Regional Council	Sara	Branch	Griffith University
Elisabeth	Lette	Arc Blue	Sarah	Wilde	Mission Australia
Em	James	Neighbourhood Centres Queensland	Sarah	Callinan	QATISICPP
Emilia	Janca	PHN Brisbane North	Sarah-Jane	Bennett	Griffith Uni
Emma	Ashe	Wesley Mission Queensland	Scott	Brown	QCOSS
Gayle	Evans	Bryan Foundation	Sherena	Zanus	Restacking the Odds
Geoffrey	Woolcock	University of Southern Queensland	Skye	Frazer-Ryan	Health Queensland
Geraldine	Harris	Pathways to Resilience	Stacey	Messer	Department of Communities, Housing & Digital Economy
Glen	Beckett	LGAQ	Tara	Day-Williams	Department of Social Security
Hilton	Travis	SMBI Listeners	Teya	Dusseldorp	Dusseldorp Foundation
Ingrid	Burkett	Griffith Uni	Tim	Reddel	University of Queensland
Jan	Archer	Alliance for Leadership and Learning	Timothy	Fell	DASDSATSIP
Jane	Clapton		Tonia	De Bruin	Yourtown
Jane	Worrell	Your Town	Tracey	Wilson	Working Visions
Janella	Cox	Laidley Community Centre	Warwick	Pawsey	Brisbane North PHN
Jenny	Chaves	C4C Inala/Goodna	Yoni	Yinarr	Your Town
John	Fry	DoE			
Kaitlyn	Bruschi	Health Wellbeing Qld			
Kara	Lilly	University of Sunshine Coast			
Karen	Loto	C4C Townsville			
Kathy	Faulker	Brisbane North PHN			
Katie	Stubley	Griffith Uni			
Katie	Norman	Tim Fairfax Family Foundation			
Kelly	Timperley	Act For Kids			
Kerry	Dearness	Education Queensland			
Kieran	Smith	Goonawoona Jungai			
Kim	Hudson	Mission Australia- Cfc Inla and Ipswich			
Kylie	Bock	Cairns South Together			
Laura	Barnes	Collective Change			



Appendix 2

Place-based Data Mapping

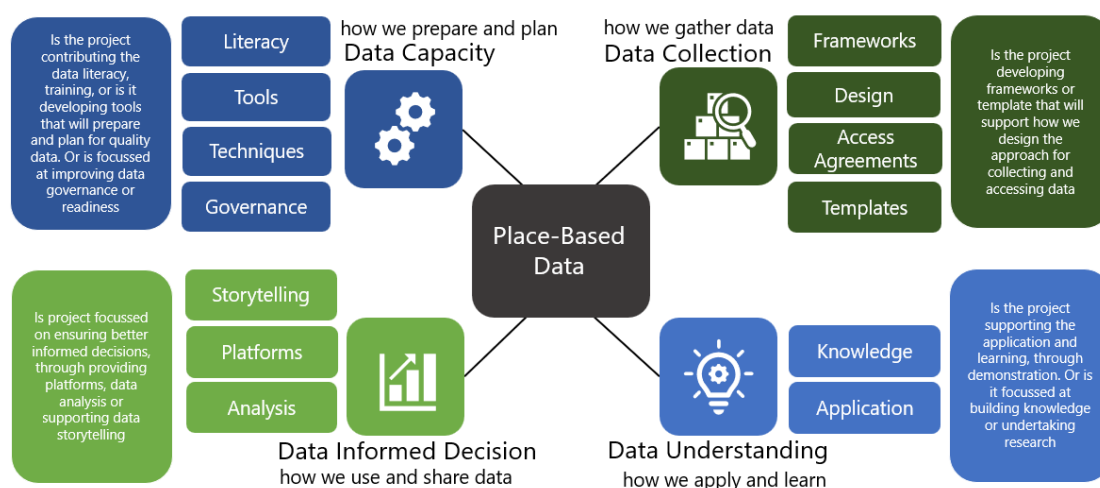
Enable early pre-planning to maximise alignment, minimise duplication risks, identify gaps, optimise resources, identify collaboration opportunities.

How might we create a system changing portfolio of projects that create our future vision?

Key elements

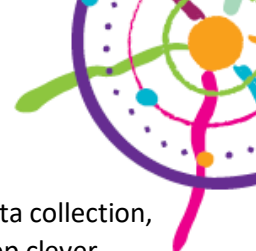
- Data Capacity – how we prepare and plan (Tools, Literacy, Techniques, Governance)
- Data Collection- how we gather data (Frameworks, Design, Access, Template)
- Data Understanding- how we apply and learn (Knowledge, Application)
- Data Informed Decisions- how we use and share data (Storytelling, Platforms, Analysis)

The diagram below is just a starting point to map the portfolio of projects to support to collaborative to identify gaps and explore project opportunities for investment.



The map below seeks to provide a visual representation of where the projects deliverables connects to the key elements across the four areas of Data Capacity, Data Collection, Data Understanding and Data Informed Decisions

The projects identified are ones that align to the vision and contribute and support place-based initiatives in the areas of Data across Queensland



MAP of PROJECTS against the key elements

What are the projects outputs (what are they aiming to deliver)- ie are they developing templates for data collection, platforms for visualisation, tools to support literacy, data access agreements, supporting how we develop clever design in data collection....

Project Name	Data Capacity				Data Collection				Data Understanding		Data Informed Decisions		
	Literacy	Tools	Techniques	Governance	Frameworks	Design	Access Agreements	Templates	Knowledge	Application	Storytelling	Platforms	Analysis
GenQ													
Restacking the Odds (RSTO)													
Data Dictionary													
Research and Evaluation Network													
Place based data visualisations													
Place-based guide and toolkit													
Place-Based Data Collaborative													
Place-based capacity building journey mapping													
Data Strength for Strong Communities (Gladstone)													
How data sharing can enhance understanding – Research project													
Longitude Study-Pregnancy Journey													
The Australian National Child Health and Development Atlas (ANCHDA)													
Data Catalyst Network													

Appendix 3

Nexus Centre Presentation



nexus
FOUNDATION PARTNER

Outcomes from 19 July all-in workshop

7 August 2023

Thank you so much for joining us!

On 19 July 2023 stakeholders of the Nexus Centre met with the Foundation Partner on Turrbal/Jagera country in Brisbane to collaborate on a key decision point for establishing the national centre.

We are very grateful to everyone that was able to give us their time and, in many cases, travel to be there. People from the following stakeholder groups made up the team of collaborators for the day.

- Community organisations
- Philanthropy
- Intermediaries
- Practitioners
- Place-based change networks
- Federal, state and local government representatives
- Service providers
- Aboriginal community-controlled organisations
- Peak bodies
- Researchers





Topics we covered together

After spending some time acknowledging country, accepting a gracious welcome from local song woman Kulkurawa Barambah, and getting to know each other by exploring the diverse range of connections to place-based work in the room, we all participated in the following:

- An overview of what the Foundation Partner has learned from stakeholders about the needs, challenges, and opportunities in the ecosystem.
- Working in smaller groups to evaluate what the ecosystem would gain or lose by creating a Nexus Centre structured as one single organisation or two separate organisations. The separate organisations would be focused on either service delivery or intermediary functions while the single organisation would do both.
- Sharing back on the evaluation conversations with the broader room and discussing whether there is a preferred structure to take forward.
- Working in smaller groups to consider two questions:
 - What governance principles are needed for the Nexus Centre?
 - How can the Nexus Centre be designed to share power across different stakeholders?
- Sharing back with the room via a 'pitch to the minister' on how governance and shared decision making might work for the Nexus Centre.

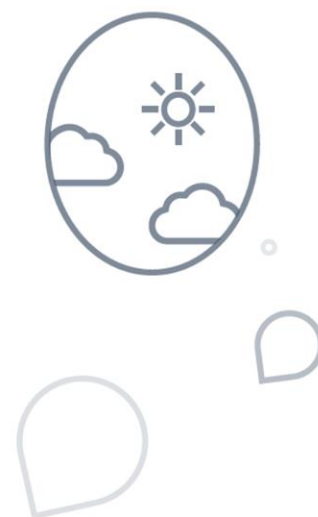


Key themes from discussions and activities

Many of the needs and opportunities gathered during Phase 1 stakeholder engagement and highlighted in the pre-reading for the workshop were part of discussions we had on the day. For brevity, those themes aren't repeated here.

The list of themes below relate to establishing the Nexus Centre and the pre-conditions needed to set it up for success.

- There is an urgency to seize the current moment of support for strengthening the place-based ecosystem.
- Structure options for establishing the Nexus Centre could be selected based on the current focus and then adjusted as the centre grows and matures.
- Adopting a phased approach for establishing Nexus will enable a faster pace and will also support adapting the structure and operations as needed.
- Seeking out support across partisan political lines will improve longevity of the Nexus Centre.
- Focus on creating the functions that are most in need now and expand the set of functions over time as Nexus matures.
- Continuing to refine the principles of governance and shared decision making will give us useful guidelines for progressing the design of the centre.





The opportunity is

to create an enduring, independent, national institution to support place-based initiatives

and

for that institution to have a central role in the transformation to, and sustainment of, a national place-based policy and delivery framework.

Roadmap for establishing Nexus Centre

Establishing the Nexus Centre in phases will start delivering outcomes sooner for the functions that are needed most. Supporting the use of phases with a try-test-learn approach, will allow the centre to adapt as it learns more about what works for operations and the ecosystem.





Parameters for progressing the design

Based on the perspectives and advice shared during the workshop, and synthesis of other conversations with stakeholders to-date, we have identified the following parameters for progressing detailed design.

Form and Function

- **Purpose:** Nexus enables and empowers communities to accelerate progress on the things that matter most to them through the application of place-based change models and works across sectors to create and sustain the conditions for place-based change models to thrive.
- **Structure:** Start with a small scale independent DGR1 not-for-profit to enable a quicker start-up phase. Consider other structural options once the centre reaches a certain level of maturity.
- **Governance:** A not-for-profit company limited by guarantee, with a membership and governance model that supports accountability to communities working in a place-based way.
- **Functions:**
 - Build capacity and readiness across sectors for place-based ways of working
 - Bring together evidence, knowledge and other resources to inform practice and policymaking
 - Amplify the voices of communities and practitioners of place-based change in policy conversations
 - Provide data and analytics support to enable place-based initiatives to effectively access, analyse, and interpret the data they need for their work

Operating context

- **Enabling conditions:**
 - To effectively deliver its functions Nexus will need to collaborate with a range of other individuals and organisations in the place-based change ecosystem.
 - Nexus requires funding mechanisms that support co-funding and pooling of funding from different investors.
 - Successfully establishing Nexus in phases will require enabling and supporting a try-test-learn approach to progressively inform and adjust the operating model
- **Audience for the prospectus:** Any prospective funder.

Focus for the first 1-2 years

Functions in the start-up phase of Nexus will be focused on supporting government and community partnerships. The detail of these functions will be tested further with stakeholders and defined in the prospectus. This will be completed during Phase 2 of the design process. Until that detail is defined, a high-level description of what each function includes is below.

Build capacity and readiness across sectors for place-based ways of working

- Support established government and community partnerships to strengthen their work and its impact, including providing capacity building to enable shared decision-making.
- Work with communities in the early stages of place-based work to build their readiness for formalised partnerships with government.

Bring together evidence, knowledge and other resources

- Collate and synthesise different forms of knowledge and evidence to support the needs of different sectors working in place-based change.
- Produce tools and frameworks to support the capacity and readiness of place-based initiatives.

Amplify the voices of communities and practitioners of place-based change in policy conversations

- Work with communities and practitioners to investigate key issues of practice or policy reform.
- Work in partnership with government to develop and align policy reforms.

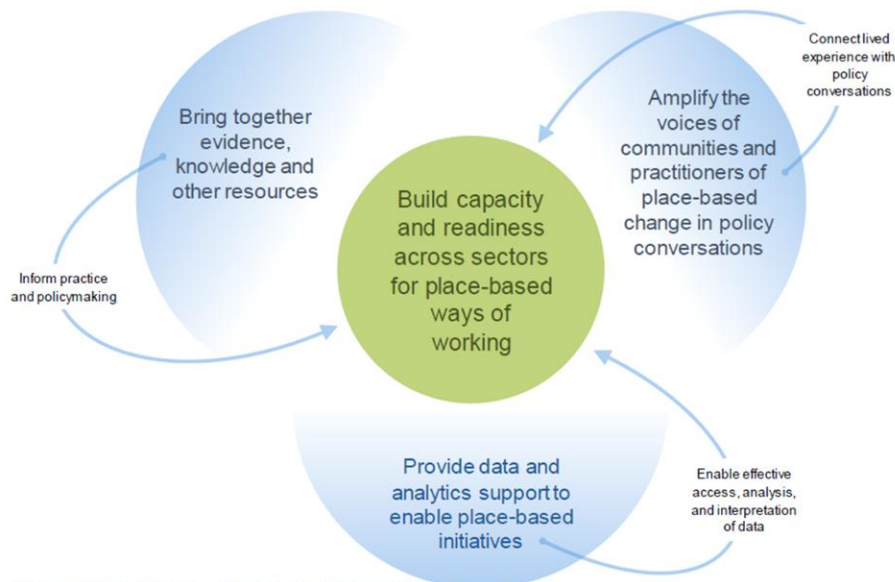
Provide data and analytics support to enable place-based initiatives

- Operate a central data and analytics support function to provide support to work occurring at the community level.
- Work across sectors to ensure communities are enabled to effectively access, analyse and interpret the data they need for their work.



Connections between functions

The four functions we converged on together during the workshop are interconnected. Three enabling functions support a primary function.

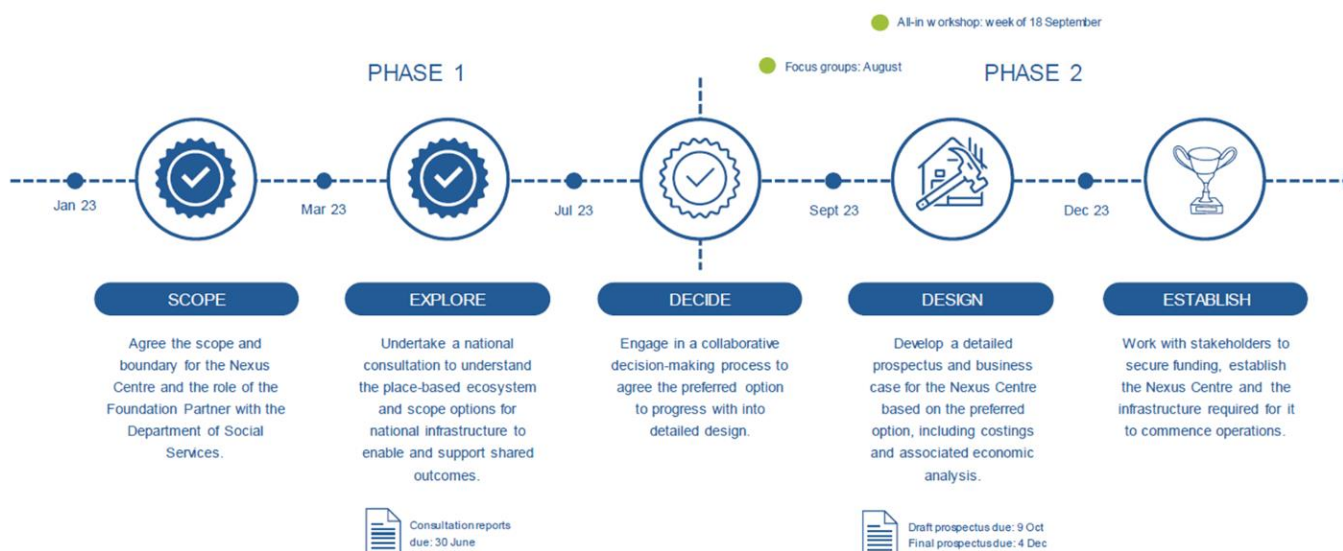


OUTCOMES FROM 19 JULY WORKSHOP | NEXUS FOUNDATION PARTNER | NCPBC.ORG.AU | AUGUST 2023

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What to expect from the design process

As we progress into detailed design there will be a number of opportunities to engage with the work throughout August and September.



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Appendix 4

Geoffrey Woolcock Presentation



Key Challenges for Place-Based Prevention & Implementation

Is there a genuine interest in the history of progress and how it has been/might be measured, and in turn, the history of the impacted community and how it has been/might be measured?

Is the 'systems change' initiative primarily focussing on prevention and tackling inequality

If the chief mode for achieving systems change is collective impact, have we spent sufficient time together to share a common understanding of what the problem/s is/are that we're addressing?

How can the impacted community genuinely drive the establishment and ongoing monitoring of shared outcome measures, esp indigenous communities?

How much actual direct resourcing is given to collecting and collating – let alone analysis – meaningful data in measuring for outcomes?

Ending the 'mismeasure' of progress

Human advance is conditioned by our conception of progress... It is time to end the mismeasure of human progress by economic growth alone.

The paradigm shift in favour of sustainable human development is still in the making.

But more and more policy makers in many countries are reaching the unavoidable conclusion that, to be *valuable* and *legitimate*, development progress—both nationally and internationally—must be people centred, equitably distributed, and environmentally and socially sustainable.

(UNDP, 1996, Human Development Report)



Why we need to change the very essence of how society perceives success – and time is running out to do so.

To measure social progress, you need a theory of a good society

In order to measure quality of life, one must have a theory of what makes up a good life.
(Clifford Cobb)

To develop social indicators that can evaluate the health of society, we are faced with the necessity of spelling out some more or less explicit working model of society.
(Kenneth Land)

Rethinking Progress

Stiglitz Commission on the Measurement of Economic Performance and Social Progress

"Much of the contemporary economic disaster owes to the misbegotten assumption that policy makers simply had to focus on nurturing growth, trusting that this would maximize prosperity for all."



MIS-MEASURING OUR LIVES

Why the GDP Doesn't Add Up
Joseph E. Stiglitz,
Amartya Sen,
and Jean-Paul Fitoussi

THE REPORT BY THE COMMISSION ON THE MEASUREMENT

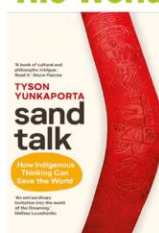
Rethinking Progress



"In 15 or 20 or 30 years' time I want my child to look back on the history books and judge me and this government favourably, rather than deciding to change their name."

"If we're not here for kids and the future of the country they live in, then why are we here? And if our budget isn't about people than what is it for? And on both counts, this government is happy to be judged."

How Indigenous Thinking Can Save The World



Doris Shillingsworth – "respect, connect, reflect – and then direct."

"Non-aboriginal people do it the other way round ... they come into communities seeking change and start directing, then they reflect or what went wrong, realise they should've done more connecting and if they learn from that, they might earn some respect."



GIVING KIDS A FAIR CHANCE
(A Strategy That Works)

James J. Heckman

In short, to foster individual success, greater equality of opportunity, a more dynamic economy, and a healthier society, we need a major shift in social policy toward early intervention, with later intervention designed to reinforce those early efforts.

Housing First / Zero Suicide

HOUSING FIRST

MEANS LESS TIME IN:

HOSPITALS
JAIL
SHELTERS

Saving Lives. Saving Millions. Every Year.

Zero Suicide Alliance

Because **ONE** life lost is **ONE** too many

Politics of Prevention

The Politics of Evidence
from evidence-based policy to the good governance of evidence

Justin Parkhurst

Nudge
Improving Decisions About Health, Wealth, and Happiness

Mental Health Prevention

"I THINK THE FIGURES REALLY SHOW THAT WHAT IS BEING DONE IS NOT WORKING. BUT THAT IS BECAUSE IT'S ONLY BEING DONE IN A PARTIAL AND A THREADBARE WAY. IT'S THE FOUNDATIONS OF A HOUSE BUT WE'VE BUILT THE FRONT ROOM."

Dropping off the edge

the distribution of disadvantage in Australia

Tony Vinson
A report of Social Policy Services and Cultural Social Services Australia

THE HOMELESS PERSON IN CONTEMPORARY SOCIETY

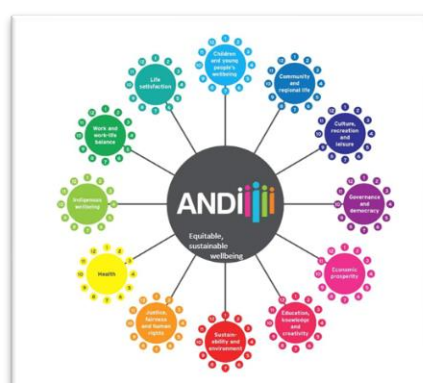
Cameron Parsell

"...To be homeless is to live with an absence of housing but a proliferation of services."

How Indigenous Thinking Can Save The World

sand talk
How Indigenous Thinking Can Save the World

Doris Shillingsworth – "respect connect, reflect – and then do it the other way round ... they come communities seeking change start directing, then they reflect what went wrong, realise they should've done more connect and if they learn from that, they might earn some respect."





QUALITY OF LIFE SURVEY 2018
AUCKLAND REPORT

- The Quality of Life survey is distinct from annual resident 'opinion' or 'satisfaction' surveys which are concerned with council services rather than wider perceptions;
- the results are directly comparable between council areas and over time;
- the results are used by councils in monitoring wellbeing in their areas;
- there are cost efficiencies for participating in a joint survey.

LOGAN City of Choice
State of the City 2013

Community Indicators Victoria
...for informed, engaged and well planned communities

A Resource Guide
Using CIV as a Tool for Council Planning

The Sunshine Coast Regional Council
Community Strategy is not radically new

2014 Social Strategy	Community Strategy 2019-2041
Goal: A strong community	Goal: A strong community
Vision: Our community will continue to thrive and enjoy a lifestyle that sets us apart. In all of our communities, people are included, treated with respect and opportunities are available for all.	Vision: Together we thrive.
Outcomes:	
Safe and healthy communities	Healthy, Active Lifestyles
Resilient and engaged communities	Connected, Resilient Communities
Culture, heritage and diversity are valued	Everybody belongs.
Culture, heritage and diversity are valued	A Creative Culture & Unique Identity.
People and Places are connected.	Vibrant Community Spaces
	Smart, Innovative Communities

Reframing the Conversation

When solutions became the problem in Indigenous affairs

"Programmatic crowding ... has the potential to place considerable demands on the intended participants, and results in hybridised effects that are not understood. Within this context, robust evaluation – even through the use of sophisticated methods – is near impossible."

Mark Moran

What are we trying to achieve?

Parity with Queensland benchmark in AEDC and NAPLAN over 10 years

2015

14,000
kids 0-8 with developmental vulnerability

→

5,000
Kids doing better

2025 target

9,000 kids

Current estimates are that this would save \$22 000 per child, or \$10 million per year in Logan

INQUIRY REPORT NO. 84
SHIFTING THE DIAL
YEAR PRODUCTIVITY REVIEW
3 AUGUST 2017

- ✓ Investing for a stronger future workforce
- ✓ Better integrated care
- ✓ Importance of strong community and local government
- ✓ Better funding formulas
- ✓ Disseminating best practice
- ✓ Community wide public health initiatives