



Thriviving Queensland  
Kids **Partnership**  
connect • catalyse • learn



# Thriviving PLACES Thriving KIDS Collaborative May 2024 Meeting Report



# 1. Connect

## 1.1 The Thriving PLACES, Thriving KIDS Collaborative

The purpose of TPTK is:

- to support collaborators and catalysts involved in child and youth focused, place-based initiatives in Queensland.
- to identify systems enablers, barriers, and systems-shifting proposals for change.
- to contribute to national, state and regional strategies and initiatives that enable place-based work.

## 1.2 The TPTK Collaborative May Gathering

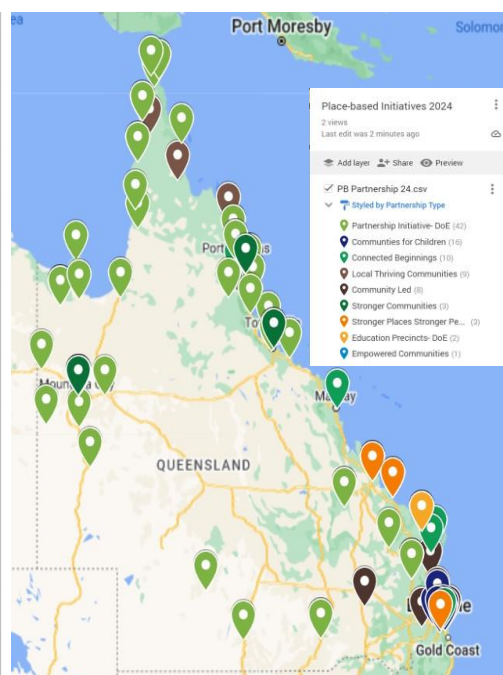
We had over 34 people join the May TPTK Collaborative, from a range of places, lands and organisations:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Act For Kids</li><li>• Australia Child and Youth Wellbeing Atlas</li><li>• C4C- Rockhampton</li><li>• Cairns South Together- Mission Australia</li><li>• Community Member</li><li>• Department of Communities</li><li>• Department of Education</li><li>• Department of Health</li><li>• Department of Social Services</li><li>• Department of State Development and Infrastructure</li><li>• Dusseldorp Forum</li><li>• Gladstone Region engaging in action Together</li><li>• Griffith Centre for Systems Innovation</li><li>• Griffith Uni- Regional Data Insights Lab</li><li>• Gympie Collective Impact in Action- Act for Kids</li></ul> | <ul style="list-style-type: none"><li>• Logan Together</li><li>• Mission Australia</li><li>• Pathways to Resilience</li><li>• PHN- Darling Downs West Moreton</li><li>• SEER Data</li><li>• Smith Family</li><li>• Thriving Lockyer Kids</li><li>• Thriving Qld Kids Partnership</li><li>• Tim Fairfax Family Foundation</li><li>• Together for Lockyer</li><li>• University of Southern Queensland</li><li>• University of Western Australia</li><li>• University of Queensland - Qld Brain Institute</li><li>• University of Sunshine Coast</li><li>• Western Downs Futures</li><li>• Your Town</li></ul> |
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A full list of collaborators can be found in appendix 1.

### A list of current place-based Initiative in Queensland

| No | Place-based initiatives                     | Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3  | Stronger Places, Strong People              | Logan, Gladstone, Rockhampton                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 16 | Communities for Children                    | Beenleigh, Brown Plains, Cairns South, Forest Lake, Gladstone, Ipswich, Innisfail, Jimboomba, Carbrook, Narangba, Ormeua, Mt Isa, Rockhampton, Springwood, Springfield, Townsville                                                                                                                                                                                                                                                                                                                   |
| 9  | Local Thriving Communities                  | Mapoon, Napranum, Wujal Wujal, Aurukun, Hope Vale, Yarrabah, Coen, Woorabinda, Doomadgee                                                                                                                                                                                                                                                                                                                                                                                                             |
| 9  | Community Led Partnership                   | Gympie, Southern Moreton Bay Islands, Lockyer, Bundaberg, Carins South, MacKay, Western Downs, Moreton Bay, Mount Isa                                                                                                                                                                                                                                                                                                                                                                                |
| 1  | Empowered Communities                       | Cape York                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 10 | Connected Beginnings                        | Doomadgee, Rasmussen, Mareeba, Berseker (Rockhampton), Pinalba (Hervey Bay), MacKay, Maryborough, Bundaberg, Manoora (Cairns), Eagleby                                                                                                                                                                                                                                                                                                                                                               |
| 2  | Education Precincts- DoE                    | Bundaberg, Mount Isa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 42 | Partnership Initiatives- DoE (school sites) | Cherbourg, Palm Island, Doomadgee, Woorabinda, Dajarra State School, Wujal Wujal, Kowanyama, Mornington Island, Normanton, Yarrabah, Lockhart River, Pormpuraaw, Camooweal, Northern Peninsula, Coen, Hopevale, Aurukun, Cunnamulla, Ayr, Tagai Torres Strait, Garbutt, Vincent, Innisfail, Mount Garnet, Cairns West, Townview, Urundangi, Burketown, Kennedy, St George, Boulia, Sunset, Rasmussen, Balaclava, Quilpie, Cloncurry, Cherbourg, Eidsvold, Mapoon, Napranum, St George, Mossman Gorge |
| 1  | Close the Gap Place-Based Partnership       | Doomadgee (Goonawoona Jungai)                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3  | Stronger Communities- Youth Justice         | Mount Isa, Townsville, Cairns                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



## 2. Catalyse

*PURPOSE: To provide an overview of the Queensland Place-based Rivermap priorities and a deep dive into place-based data and social infrastructure*

### 2.1 Queensland Place-based Rivermap

The aim of the Queensland Place-based Rivermap is to propose collective systemic actions needed to support place-based initiatives so that they can enable all children, young people, and families to thrive in place.

#### Key System Actions



What we heard is a sustained effort for moving to action. Today we heard about actions and opportunities we have for the following priorities

- Build the social Infrastructure across the system
- Improve place-based data knowledge, shared decisions making and Impact

## 3. Learn- Data *"Improve place-based data knowledge, shared decision making and Impact"*

*PURPOSE: to learn about how we are collectively working to support the place-based data knowledge, shared decisions making and Impact and what we can learn from others.*

#### Key Collaborators

1. Kara Lilly- University of Sunshine Coast
2. Lorna McGinnis- Executive Director: Gladstone Region engaging in action Together
3. Michelle Lucas- Executive Director: Logan Together
4. Marketa Reeves- Project Manager: Aust Child and Youth Wellbeing Atlas

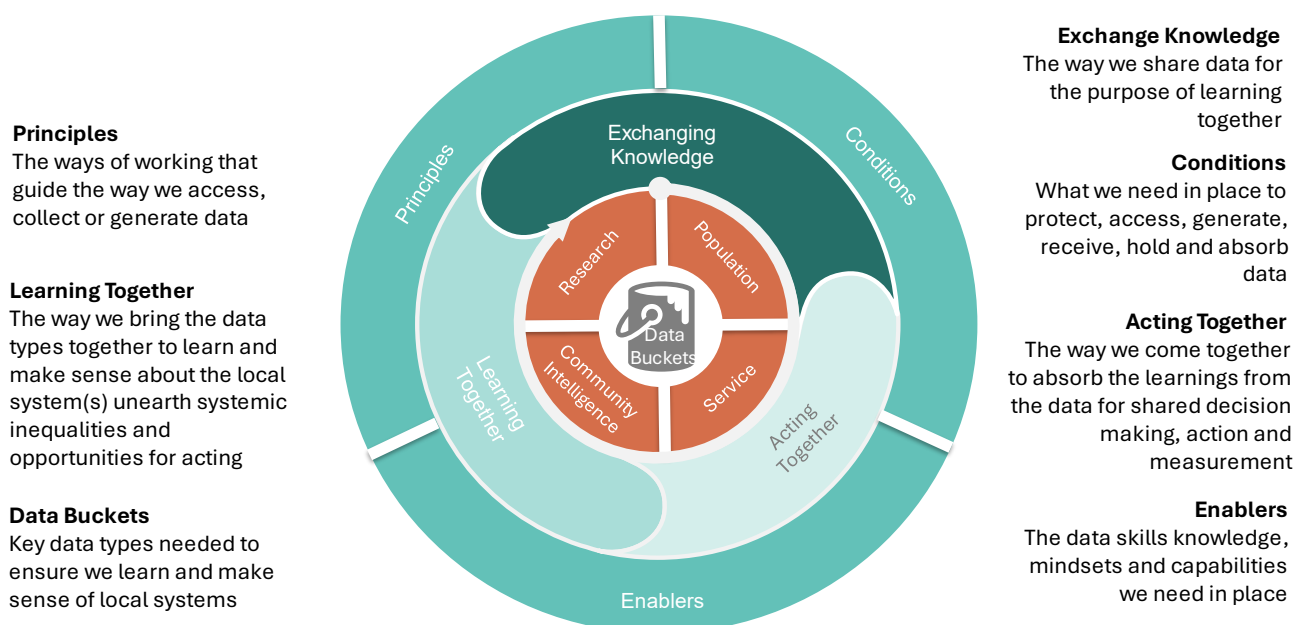
## 3.1 Place Based Data Framework

### The Place-based Data Framework Purpose

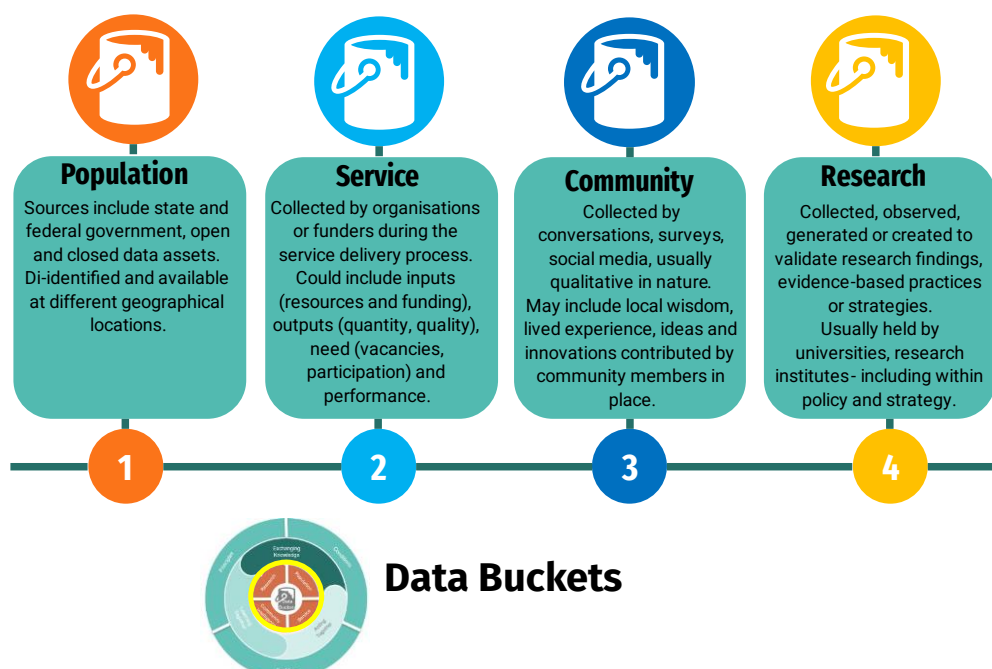
To guide practitioners in place on building a shared understanding of the 'how to' of accessing, collecting and using data for the purpose of shared measurement and shared decision-making.

## 3.2 The framework

The framework sets out the key components, describes the resources and supports for each component, and outlines leverage points and connections. The below diagram (fig 2) outlines the seven interconnected components and practices that support PBIs in the use of data to share, learn, and act to enable shared decision making and measurement. [For more information](#)

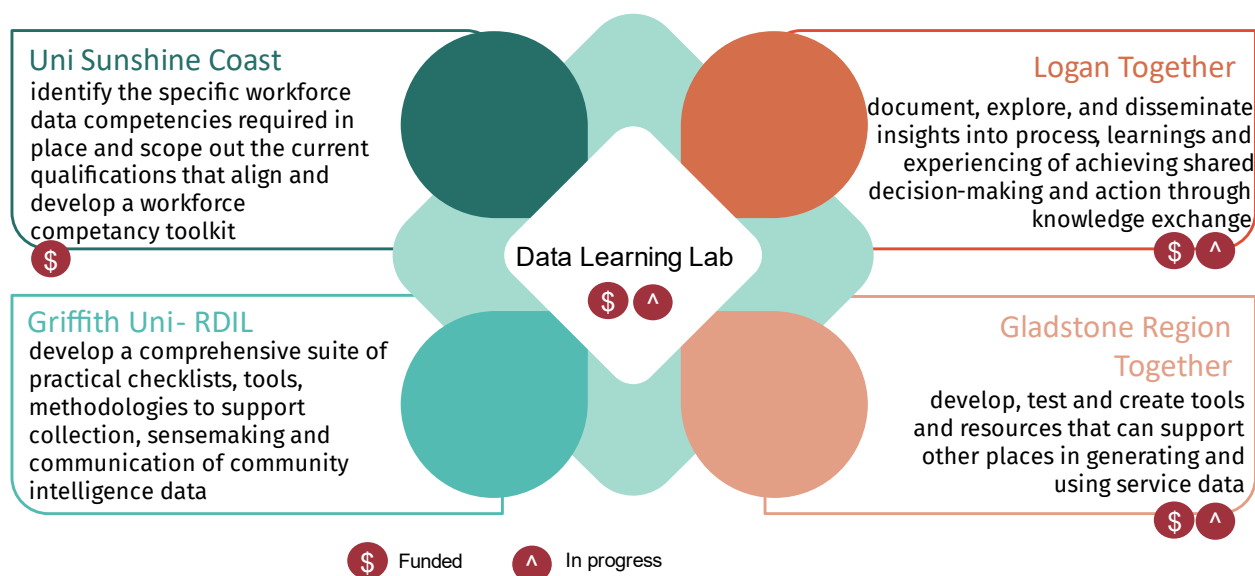


## The Place Data Framework for Shared Decision Making and Measurement



### 3.3 Key Activities Funded

## What's next- building out the tools and resources



### 3.4 Data Workforce competency project- Kara Lilly

#### Project Overview

Place-based initiatives (PBI) are designed and delivered with the intention of targeting a specific geographical location and particular population group, usually of disadvantage, to respond to complex social problems. Using, collecting and understanding a wide range of data sources and evidence is critical to carrying out this important work in establishing place-based needs, implementing effective actions and evaluating outcomes. However, research and stakeholder consultation in community and PBI confirms low levels of data literacy of organisations and communities as a significant barrier to action, with place-based collaborations either not fully aware of why it is important, its potential, or how to access and interpret data. Data literacy, and associated data literacy frameworks, refer to individual or organisational capacity to ethically source, interpret and use data in a meaningful way.

Existing work has been taken to develop various data capability frameworks, which have identified the requirements of data-informed practice at various stages of PBI, as well as the systems required for access to quality data.

This project aims to complement this work by identifying the specific workforce data competencies required for successful data-informed PBI. For example, while PBI data frameworks encourage incorporation of the lived experience as evidence, deconstructing the competencies required to achieve this type of data, and knowing who possesses these skills, is currently missing in the frameworks.

This research project will include three sequential phases:

Phase 1: Identification of the required data competencies required in PBIs:

- Assessment of appropriate data literacy frameworks to inform project (e.g. Data literacy: What it is and how to measure it in the public service);
- Comprehensive identification of data competencies required in PBI informed by literature review and existing PBI models and frameworks (e.g., Place-Based Data Framework, Data Journey Model);
- Consultation with data experts and PBI stewards.

Phase 2: Scope current qualifications (using professional competencies where available) that align with data skills required in PBI.

Phase 3: Develop PBI data workforce competency toolkit, including PBI data position descriptions and publish findings in an academic journal.

Project Status- In design

### **3.5 Data for shared decision making- Michelle Lucas**

#### **Project Overview**

This project aims to document, explore, and disseminate insights into achieving shared decision-making and action through knowledge exchange. Through comprehensive case studies, it will empower stakeholders with skills and confidence for effective place-based initiatives.

The opportunity: In the dynamic landscape of place-based initiatives, the demand for diverse data sets intensifies, fueling the need for sophisticated approaches to shared decision-making. Logan Together, an established initiative, now ventures into uncharted territory, aiming to unlock the secrets of genuine collaborative learning for informed decision-making. Focused on maternal and child health hubs, this project offers an unparalleled chance to delve into the intricate web of data exchange—spanning population metrics, service level data, community voice, and early indicators of change—propelling actionable insights across the maternal and child development system.

The objective: Through a series of case studies, this project will conduct an in-depth exploration and documentation of how (the process) of data is integrated within the maternal & child health hubs to inform shared decision-making and action. These case studies will investigate the practices, methods, and tools utilised in integrating and using data in full and accessible ways, fostering empowerment among stakeholders, and enhancing outcomes for children and their families.

Expected benefit for the Place-Based Eco-system: Through sharing these case studies, Logan Together aims, through practical examples, to explore and document what it takes (the process) to facilitate the exchange of knowledge (data) in ways that are accessible and comprehensive to build capability and confidence across place-based initiatives. In addition, these case studies are expected to highlight common themes/opportunities/challenges on what it takes to get to shared decision-making. Informing the thought leadership and action of intermediaries and funders working with place-based initiatives across Australia.

### **3.6 Service Level Data- Lorna McGinnis**

#### **Project Overview**

Develop a system that can be utilised in varying locations and contexts to onboard, support and build capacity in organisations in their own journey to data use for improved service delivery and client outcomes.

#### **Objectives**

- Support increased uptake and upskilling in data utilisation by service providers
- Enable human service organisations (social, health and education) to grow their capacity, knowledge and skills to utilise data for improved client (micro) outcomes
- Increase overall service system (meso) outcomes for communities through a place-based demonstration project, to evidence the outcomes that can be achieved in this way of working and develop resources to support the work while evaluating and refining process to optimise efficiency and effectiveness
- Design the local place-based work in a way that builds-in scalable capacity to shift the dial on social indicators across population (macro) outcomes

Key deliverable is to develop, test and create tools and resources that can be shared with other place-based initiatives, which includes the following.

- Process Map outlining steps and process to partner
- Data Sharing Agreement
- Data Collection Tools and Templates
- Data Collection Guide – including definitions and counting rules
- Data Collection Processes
- Graphical Reporting Templates
- Project Plan Template
- Considerations Checklist
- Case Study example

### 3.7 Aust Child and Youth Wellbeing Atlas- Marketa Reeves

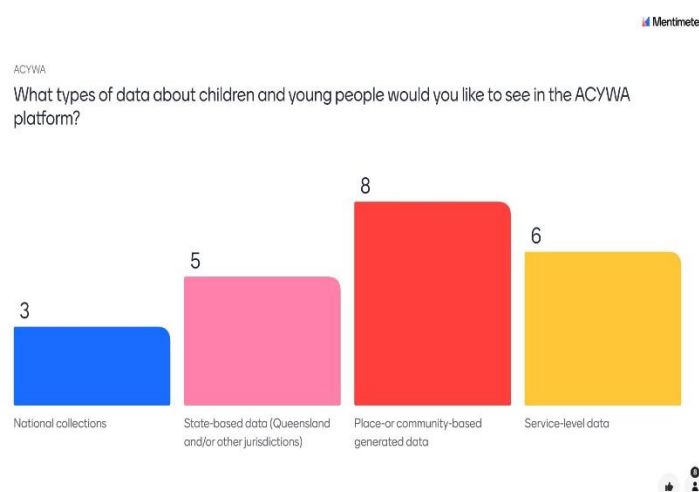
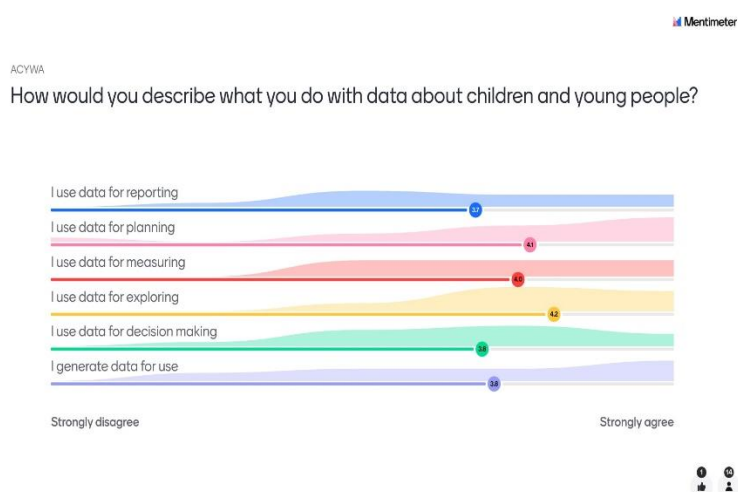
The [Australian Child and Youth Wellbeing](#) Atlas is a freely available data asset that maps information on children and young people aged 0 to 24 in communities across Australia. This enables the visualisation, analysis, and monitoring of health and wellbeing metrics for children and young people.

This unique new data asset empowers researchers, non-government, state and federal organisations to identify priorities for child health and wellbeing research and initiatives in meaningful and cost-effective ways.

#### Key Impact

1. Inform policy, Investment and planning at all levels
2. Enhance evidence based decision making
3. Monitor child health and wellbeing
4. Adjust resource allocation
5. promote cost efficiencies
6. Increase accountability and transparency
7. Detect emerging trends
8. Evaluate the Impact of events such as COVID-19
9. Improve the health and wellbeing of Australians children an young people

#### Collective data usage and types of data



#### Next Steps

1. Add all **state/territory custodian data**, this includes establishment of relevant data sharing agreements and approvals- QLD is the next focus
2. Establish **Indigenous data governance structure** to enable the appropriate inclusion and application of data from First Nations children and young people
3. Enhance the **platforms functionality** - front end functions, Indicators overlay, meta data Integrations, secure data upload

4. Enhance the platforms **data analytics capabilities** or adding the smarts predictive modelling, fast tracking best practice, humanising the platform, AI development
5. Develop **community profiles** to effectively communicate data Insights

Contact [info@australianchildatlas.com](mailto:info@australianchildatlas.com)

### 3. Learn- Social Infrastructure

*PURPOSE: to learn about how we are collectively working to support the place-based data knowledge, shared decisions making and Impact and what we can learn from others.*

#### Key Collaborators

1. Andrew Hammonds-
2. Linda Worthington-

[Place Connect](#)- connecting those who place and delivery place-based social infrastructure across QLD

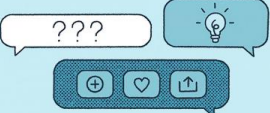
A community of practice (CoP) connecting members who plan and deliver place-based social infrastructure.

This interactive platform enables members to work together to deliver liveability outcomes for Queensland communities.

#### Who is PlaceConnect for?

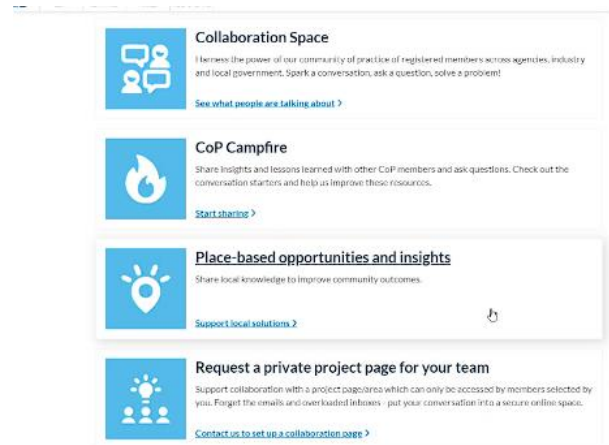
If you're planning or delivering social infrastructure, then Log In / Sign up. It's cross sector, with members from government, community services sector, private sector, academia and not for profits.

*"Unlock the power of shared wisdom! PlaceConnect CoP is a hub for knowledge exchange, where members tap into best practices, lessons learned and partnership opportunities"*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                              |
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|  <h4>Join the discussion</h4> <p>Registered CoP members can:</p> <ul style="list-style-type: none"> <li>• access the member directory</li> <li>• share experiences and advice</li> <li>• access local understanding of places</li> <li>• explore collaboration opportunities</li> <li>• access a pool of collective knowledge and expertise</li> <li>• choose continuous learning opportunities.</li> </ul> <p><a href="#">Connect. Contribute. Collaborate &gt;</a></p> |  <h4>What is "place-based"?</h4> <p>Covering the basics:</p> <ul style="list-style-type: none"> <li>• place-based planning of social infrastructure</li> <li>• benefits</li> <li>• working with government</li> <li>• community hubs</li> <li>• success factors</li> <li>• case studies.</li> </ul> <p><i>This area is open for public access.</i></p> <p><a href="#">Learn more &gt;</a></p> |  <h4>Toolkit</h4> <p>Access a range of content, tools and resources:</p> <ul style="list-style-type: none"> <li>• guides</li> <li>• resources</li> <li>• research</li> <li>• strategies</li> <li>• glossary and acronyms.</li> </ul> <p><i>This area is open for public access.</i></p> <p><a href="#">Visit our resource centre &gt;</a></p> |  <h4>Taking action together</h4> <p>Private collaboration and working groups for government and community organisations who are involved in progressing Queensland's social infrastructure priorities.</p> <p>Access into each group is for members only.</p> <p><a href="#">Find out more &gt;</a></p> |
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Aim of PlaceConnect is to share information and connect people in place and join in conversations, through a member's area features include

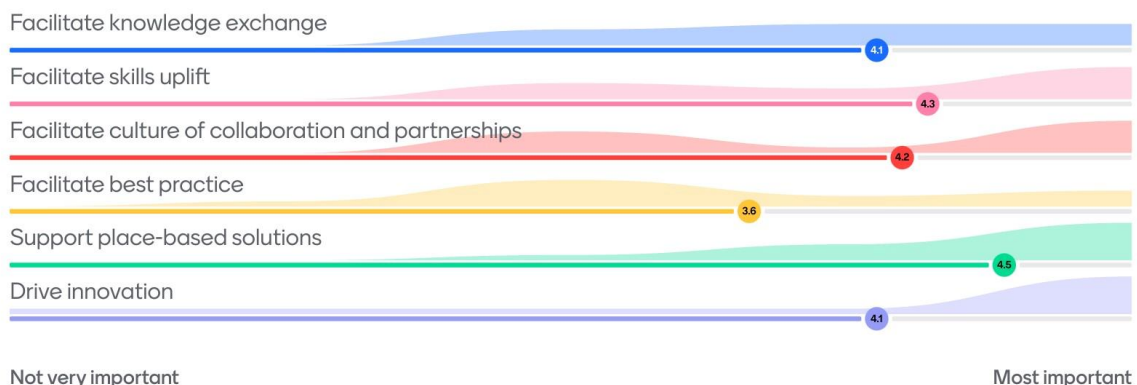
- access people across organisations and places (meet our members)
- ask questions, share experiences, look for connections (Collaboration space)
- share insights and lessons learnt (CoP Campfire)
- share information that is place-based, ie looking for information in place (place-based opportunities and insights)
- project specific- upload information and chat with a focus group (private collaboration pages)



Mentimeter

PlaceConnect

Rate the importance of these areas to achieving your work goals



### Key opportunities of Place Connect

**Skills uplift and knowledge exchange** is around problem solving and we know that not for profits, especially where they're focused on service delivery, may not have the entire knowledge base around planning of social infrastructure because that is not their Forte. The community of practice knowledge exchange can also be related to problem solving. For example, Place Connect- can connect not for profits to the local government, or connect you with people that have done it before and learn from that and build your own capability and understanding of how best to tackle some of these place based issues that do come up from time to time.

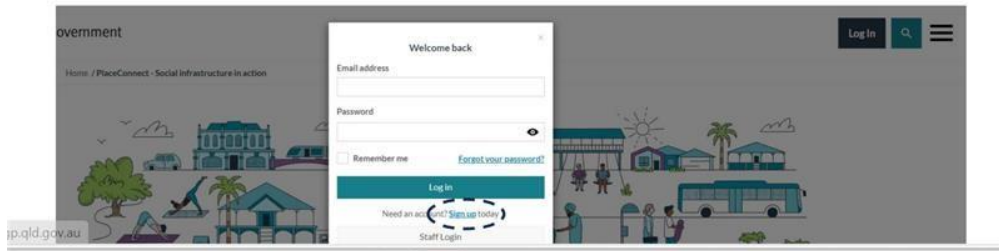
**Supporting place based solutions**, by joining the community of practice, Place Connect aims to build the capability so that you can independently next time you go around to seeking funds for an enhancement refurbishment of your own place, along with connecting with the local and statewide people to get the best outcome from your funding and from your engagement.

How to register <https://placeconnect.statedevelopment.qld.gov.au/placeconnect-social-infrastructure>

Can't access the PlaceConnect [Community of Practice](#)? No worries – let's break down the process.

1. You'll need a PlaceConnect account first. To create an account click on "Log In" at the top right of [PlaceConnect](#). In the popup box (see below) click "Sign Up".
2. Fill out the details to help us connect people.
3. Email [placeconnect@dsdilgp.qld.gov.au](mailto:placeconnect@dsdilgp.qld.gov.au) to request access to the PlaceConnect Community of Practice.
4. We'll email you to confirm your access.
5. You can then click on this link and login when prompted:  
<https://placeconnect.statedevelopment.qld.gov.au/unlocking-collaborative-opportunities-proof-concept>

*Note: If you work in Department of State Development and Infrastructure, you can use the Staff Login.*



## 4. Catalyse

Please reach out directly to Rowena, [rowena.cann@aracy.org.au](mailto:rowena.cann@aracy.org.au) if you are:

- interested in supporting action on one of the priorities
- want to connect to learn more

fill out this form to show interest in the data actions or rivermap

priorities <https://forms.office.com/Pages/ResponsePage.aspx?id=wytvSAQbW0a5l9KIMjcqhjOYdse7o-hEmgRydy9IDatUOTINNfQ1NzNPRzRBVzJFU0QwMVhZMTQwNi4u>

# Appendix 1

## Who is and has been involved in Thriving Places, Thriving Kids Collaborative

The aim of the network is to bring together a range of stakeholders who are working or supporting place-based initiatives across Queensland.

- Act For Kids
- Alliance for Leadership & Learning
- ArcBlue-Q Seed Townsville
- Brisbane North PHN
- Brisbane South PHN
- Cairns South Together
- Centre for Systems Innovation (Griffith University)
- CQ University
- Children's Health Queensland
- Collective Change
- Collaboration for Impact
- Communities for Children
- Connected Beginnings
- Darling Downs & West Moreton PHN
- Department of Treaty, Aboriginal and Torres Strait Islander Partnerships, Communities and the Arts
- Department of Education
- Department of Health
- Department of Premier & Cabinet
- Department of Social Services -SPSP (commonwealth government)
- Dusseldorp Forum
- Gladstone Region engaging in action Together (GRT)
- Goonawoona Jungai
- Griffith Centre for Systems Innovation
- Griffith Regional Data Insights Lab
- Gympie Local Level Alliance (LLA) – Collective Impact in Action
- Hand Heart Pocket
- Health and Wellbeing Queensland
- Helping Hands Network Foundation
- James Cook University
- Laidley Community Centre
- Local Government Association Qld
- Logan Together
- Mackay Regional Council
- Mission Australia
- Neighbourhood Centres Queensland
- Nexus Centre
- Pathways to Resilience
- Play Matters
- Primary Healthcare Partnerships Brisbane South
- Primary Healthcare Partnerships Darling Downs West Moreton
- Queensland Aboriginal and Torres Strait Islander Child Protection Peak (QATSICPP)
- Queensland Brain Institute
- Queensland Council of Social Services (QCOSS)
- Restacking the Odds – Murdoch Children's Research Institute (MCRI)
- Seer Data and Analytics

- Southern Moreton Bay Islands (SMBI) Listeners Stephanie Alexander Kitchen Gardens
- Team Bundaberg
- The Bryan Foundation
- The Salvation Army
- The Smith Family
- The University of Queensland
- Thriving Lockyer Kids
- Tim Fairfax Family Foundation
- Together4Lockyer
- University of Southern Queensland
- University of the Sunshine Coast
- Wesley Mission
- Working Visions
- Yarrabah Leadership Table
- yourtown
- Western Downs Regional Council