



Thriving Queensland Kids Partnership

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Thriving Kids in Disasters

ACTION AND INVESTMENT PLAN 2025

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Thriving Queensland Kids Partnership

Thriving Queensland Kids Partnership (TQKP) is a Queensland-based intermediary and coalition focused on systems change for the benefit of infants, children, young people and their families.

Instigated and hosted by ARACY - Australian Research Alliance for Children and Youth, TQKP brings together a cross-sectoral coalition of Queensland leaders, organisations, practitioners, and collaborators working together with the shared purpose of improving the conditions for Queensland children and young people to thrive now, and into the future. To learn more about our work, please visit www.tqkp.org.au, or **connect directly with us**.

Thriving Kids in Disasters (TKiD) Project Team

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Acknowledgement of Country

We acknowledge the Traditional Owners of the lands upon which we live and work, and their continuing connection to land and sea, kin, culture and community. We pay respect to Elders past and present, and to First Nations colleagues.

We are privileged to welcome and grow our children and support our families in these places.

We also acknowledge the First Nations leaders, advocates and organisations that have fought for children and their families, and the resulting consequences of adversity and trauma over generations.

We acknowledge the resilience, determination, leadership, generosity and innovation of First Nations peoples, and we recognise the value inherent in Indigenous ways of 'knowing, being and doing'.

Acknowledgement of Collaborators

TQKP acknowledges the expertise and generosity of the kids, caregivers, communities, funding partners, systems practitioners and leaders who have contributed to the development of this action plan and the evidence base that underpins it.

TQKP further acknowledges the contribution of all who help our kids and communities prevent, prepare, respond to and recover from disasters and those whose lives have been touched by disaster impacts across Queensland and beyond.

We extend our heartfelt gratitude to [The John Villiers Trust](#) for generously funding TKiD Phase 2.

TKiD Phase 2 happened in collaboration with:	
Kids and caregivers from Western Downs, Kowanyama and Cairns communities, Queensland	
The TKiD Leadership Alliance	
The John Villiers Trust	Foundation for Rural and Regional Renewal
Suncorp	Emerging Minds
Australian Red Cross	BUSHkids
GIVIT	Outback Futures
Youth Empowered Towards Independence	Wesley Mission Queensland (headspace Capalaba)
Royal Far West	Country 2 Coast Primary Health Network
Kidsafe	Creative Recovery Network
Queensland Centre for Perinatal Infant Mental Health	Department of Education Queensland
Department of Local Government, Water and Volunteers	Local Government Association of Queensland
University of Western Sydney	University of Sunshine Coast
Australian Breastfeeding Association	Leadrrr
Rain Barrell Labs	ROBSET Consulting
Collaborators from across Queensland and Australia	
Mission Australia	Social Futures
Healthy North Coast	The Family Centre
Human Nature	Lives Lived Well
Belle Harman	Chinchilla Community Centre
Queensland Reconstruction Authority	Play Matters
Cairns Regional Council	Kowanyama Aboriginal Shire Council
Western Downs Regional Council	Brigalow State School
Hannaford State School	Kogan State School
Meandarra State School	Community Enterprise Queensland
Kowanyama State School	Child, youth mental health services, Kowanyama, Children's Health Queensland
Kowanyama Anglican Church	

Glossary of terms

Climate change	According to the United Nations , climate change refers to long-term shifts in temperatures and weather patterns. Although these shifts can be natural, scientists have found that since the 1800s, human activities have been the main driver of climate change , primarily due to the burning of fossil fuels like coal, oil and gas. The consequences of climate change include intense droughts, water scarcity, severe fires, rising sea levels, flooding, melting polar ice, catastrophic storms and declining biodiversity. These all impact directly on human development, health and wellbeing.
Disaster management	Arrangements to manage the potential adverse effects of a disaster event, including arrangements for prevention, preparedness, response, and recovery.
Disaster Risk Reduction (DRR)	DRR is aimed at preventing new and reducing existing disaster risks as well as managing residual risk. DRR contributes to strengthening resilience and the achievement of risk-informed sustainable development
Kids	Infants, children, and young people, from conception to early adulthood.

Abbreviations

AI	Artificial intelligence
AIDR	Australian Institute of Disaster Resilience
ARACY	Australian Research Alliance for Children and Youth
CRRO	Community Recovery and Resilience Officer
DRR	Disaster Risk Reduction
CSIRO	Commonwealth Scientific and Industrial Research Organisation
CWQ	Central West Queensland
DLGWV	Department of Local Government, Water and Volunteers
DM	Disaster Management
ECEC	Early childhood education and care
IGEM	Inspector-General of Emergency Management
JVT	The John Villiers Trust
LGAs	Local Government Areas
LGAQ	Local Government Association of Queensland
NCCs	Neighbourhood Community Centres
NGOs	Non-Government Organisations
NICDAC	National Infant and Child Disaster Mental Health Advisory Committee
PPRR	Prevention, Preparedness, Response, Recovery
QRA	Queensland Reconstruction Authority
SDRC	Southern Downs Regional Council
TKiD	Thriving Kids in Disasters
TQKP	Thriving Qld Kids Partnership
UNICEF	United Nations International Children's Emergency Fund
UniSC	University of the Sunshine Coast
YETI	Youth Empowered Towards Independence

Foreword



Michael Hogan

Executive Convenor, *Thriving Qld Kids Partnership*

The Thriving Kids in Disasters Action and Investment Plan is a call to action and an opportunity for funders, delivery partners and collaborators across Queensland and further afield to better gear our systems and investments to enhance the wellbeing and resilience of babies, children, young people and families in disasters.

We join our funding partner, The John Villiers Trust, the TKiD Leadership Alliance, members of the National Infant and Child Disaster Mental Health Advisory Committee (NICDAC), and other child-centred organisations, practitioners, networks, and thought leaders calling for kids to be better protected, prepared, prioritised and able to participate in all phases of disaster management across Queensland.

The TKiD Action and Investment Plan offers a comprehensive suite of actionable and fundable propositions grounded in the best practice, current evidence, and systems recommendations highlighted in the [TKiD Phase 1 report](#). These initiatives represent the collective expertise and dedication of child wellbeing and

disaster management leaders, funders, practitioners, and experts across Australia, united in their commitment to create impacts greater than the sum of their parts.

This plan outlines a range of viable strategies to coordinate and improve our systems, policies and plans, decisions, and actions; upskill and support our workforces; create more meaningful opportunities for kids and caregivers to lead the way and get involved; create, use and share our knowledge and lived experiences; and support all of this through smarter investment over the long term.

Importantly, this plan is a chance to transform our 'knowing' into 'doing'. TQKP extends a warm invitation to humbly audacious funders, delivery partners, and collaborators to join us in strengthening the resilience of kids in disasters and creating conditions for them to thrive now and into the future.



Lea-Anne Bradley

CEO, *The John Villiers Trust*

Over the past 12 months, Thriving Kids in Disasters has laid the groundwork for improving how infants, children, and young people are supported through disasters. With events increasing in severity and frequency, especially in Queensland, we need to act now to improve the systems and support in place to mitigate impacts on children's development.

We are fortunate to have the incredible resource of TQKP doing the research and thinking required to achieve systems change in this area. Their expertise in engaging and facilitating conversations with key stakeholders means that this Action and Investment Plan benefits from the input and knowledge of voices from right across the system. Now others who care about Queensland's children have the opportunity to be part of improving our disaster systems by helping fund or develop the next phase.

TQKP sees the value in this important work. It is part of their ongoing strategy, however the scale of their work and plans is reliant on investment and support.

This is an opportunity to not only help reduce the long-term impacts and trauma of disasters on infants, children and young people in Queensland, but a chance to use the momentum built by TKiD to demonstrate how this can be done in other states.

This informed, robust, evidence-based plan demonstrates that TKiD understands what needs to be done, however they need finance and expertise to translate knowing into doing.

JVT is proud to support this system-wide thinking. We achieve a greater impact when we collaborate though, so hope other funders share our belief in, and commitment to, this important work and are inspired to get involved to back TQKP and support projects that can change the future for young people and families.

Young people and staff from WMQ Young Minds in a Changing Climate Working Group at headspace Capalaba



Belle Harman

Youth Advocate and Social Worker,
Wesley Mission Queensland Young Minds in a Changing Climate Working Group member

It is deeply concerning that we have reached a point where an Australian child can tell you vividly about bushfires, flooding, severe storms, and droughts, but probably not about the last time they explored the bush, listened to a running creek, or watched the clouds drift by experiencing the wonders of nature.

Natural disasters impact children and young people in profound ways, often disrupting their lives, education, and sense of security. It has been estimated that a child born in 2020 will experience two to seven times more extreme weather events than someone born in 1960 (Theiry et al. 2021).

As Australia's most disaster-prone state, in Queensland these impacts are even greater. It is critical that funders, policymakers, and delivery partners prioritise understanding children's voices and needs to inform post disaster response and recovery. To stop failing children and young people in Queensland and across Australia it is imperative that we take their justifiable fear and worry seriously, reflect, and take action to properly support them in the midst of more and more unprecedented natural disasters.

The TKiD Action and Investment Plan provides many opportunities for us to do that decisively and impactfully right now.

What is TKiD and why is it needed?

The Thriving Kids in Disasters (TKiD) initiative is a response to the impacts of increasingly frequent and intense, disaster events on infants, children, young people, and families. In Queensland, this is pronounced, with 100% of local government areas subjected to a disaster activation since 2021 and an unprecedented thirteen separate disaster events across the 2023/4 season (QRA, 2025).

As acute shocks - such as flood and fire – and chronic stressors - like drought and increased temperatures - escalate and intersect, the complexity of disasters and their potential to harm kids has also increased. To effectively respond to these challenges, we must act decisively on the evidence to mitigate the threats disasters pose to the safety, wellbeing, and development of Queensland's 1.6 million kids (QFCC, 2023).

Delivered via a cross sectoral, multidisciplinary alliance of collaborators, TKiD works to increase the visibility and agency of kids in all disaster management (DM) phases and spaces. Stewarded by the Thriving Queensland Kids Partnership (TQKP), TKiD has consolidated an evidence base and harnessed the deep knowledge of practitioners, leaders, communities, kids and caregivers to co-develop a range of impactful interventions and approaches to better include and support kids in disasters.



"The TKiD Phase 1 report has been such a valuable evidence base for informing our community-led recovery initiatives alongside children, families, and local organisations impacted by TC Alfred. It's heartening to see a growing focus on children's wellbeing in disaster response and recovery – and the TKiD principles have helped guide our efforts to ensure kids are not just safe, but truly supported to thrive. Thank you to the TKiD team and partners for your leadership in this space – we're looking forward to the release of Phase 2!"

Jaimee Morgenbesser,
Children's Health Queensland, TKiD Collaborator

TKiD works in alignment with existing efforts at local, district, state, national, and international levels. It provides a forum through which knowledge, resources and activities can be coordinated and best practice approaches can be amplified across sectors and systems.

At the heart of our work is a deep commitment to ensuring that kids are considered as unique stakeholders with distinct needs, and that their agency and perspectives are harnessed across all phases of DM.

Resilience building efforts that explicitly encompass the social, physical, mental and cultural wellbeing of kids, families and communities contribute significantly to broader disaster risk reduction. TKiD offers impactful solutions and opportunities to achieve this now, and into the future.

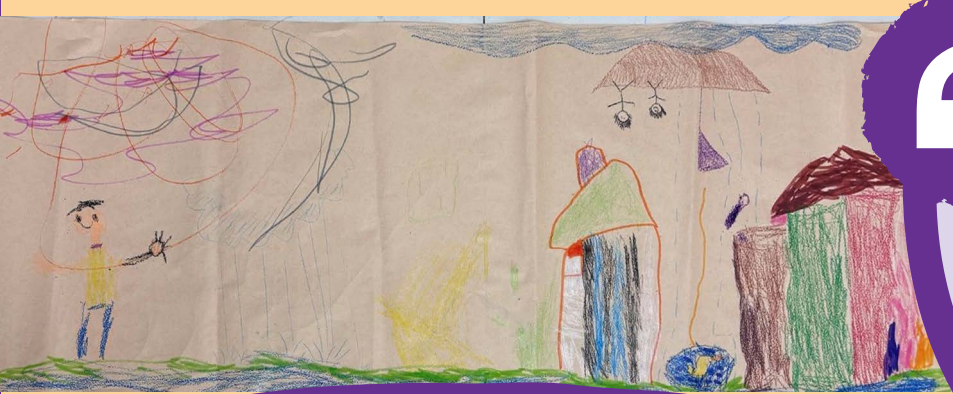
So far, TKiD has delivered:

Phase 1, which established an **evidence base** and series of recommendations to strengthen current Queensland disaster management arrangements to better support the resilience and wellbeing of kids.

Phase 2, which has offered viable opportunities for funders, organisations and decision makers to resource and implement activities based on Phase 1 recommendations to better gear our DM systems to respond to the needs of kids in disasters.

What's next?

TQKP has secured funding to continue stewarding the TKiD Leadership Alliance and is now seeking expressions of interest from additional funders and collaborators to resource and implement the ideas detailed in this plan via TKiD Phase 3.



“

“This is the kindy... The ducks weren't there in the pond... the kindy was flooded inside. That's all of the water. It's in the kindy.”

Playgroup attendee,
Cairns

What disasters mean for kids

Climate change is increasing the frequency and severity of extreme weather events in Australia, including heat waves, droughts, tropical cyclones, storms, heavy rainfall, floods, and bushfires (NEMA 2024, IGEM 2023, CSIRO 2020).

These hazards are detrimental to the developmental environments where kids grow up in Australia and beyond, making them uniquely vulnerable (UNICEF 2024). Kids' vulnerability is most acute when they live in circumstances that increase their risk of exposure to natural hazards and when they live with hardships that reduce their ability to effectively prepare for, respond to, and recover from disasters (QRA 2024).

Further, in Australia, kids are more likely to experience disasters if they are Indigenous, live in a regional or remote location, and/or live with socioeconomic disadvantage (Deloitte Access Economics 2024).

Playgroup based TKiD Community
engagement in Cairns





Young people map community risks and assets at TKiD Community Engagement in Kowanyama

“

“Boarding school students need support and contact during disasters”

Young person, Kowanyama

“

“Sometimes it’s so hot you can’t do anything. I just feel a bit sick so I lie down. It’s good at school because there’s cool places inside and out. I like coming inside under the fans and aircon when it’s really hot. You can’t concentrate at home.”

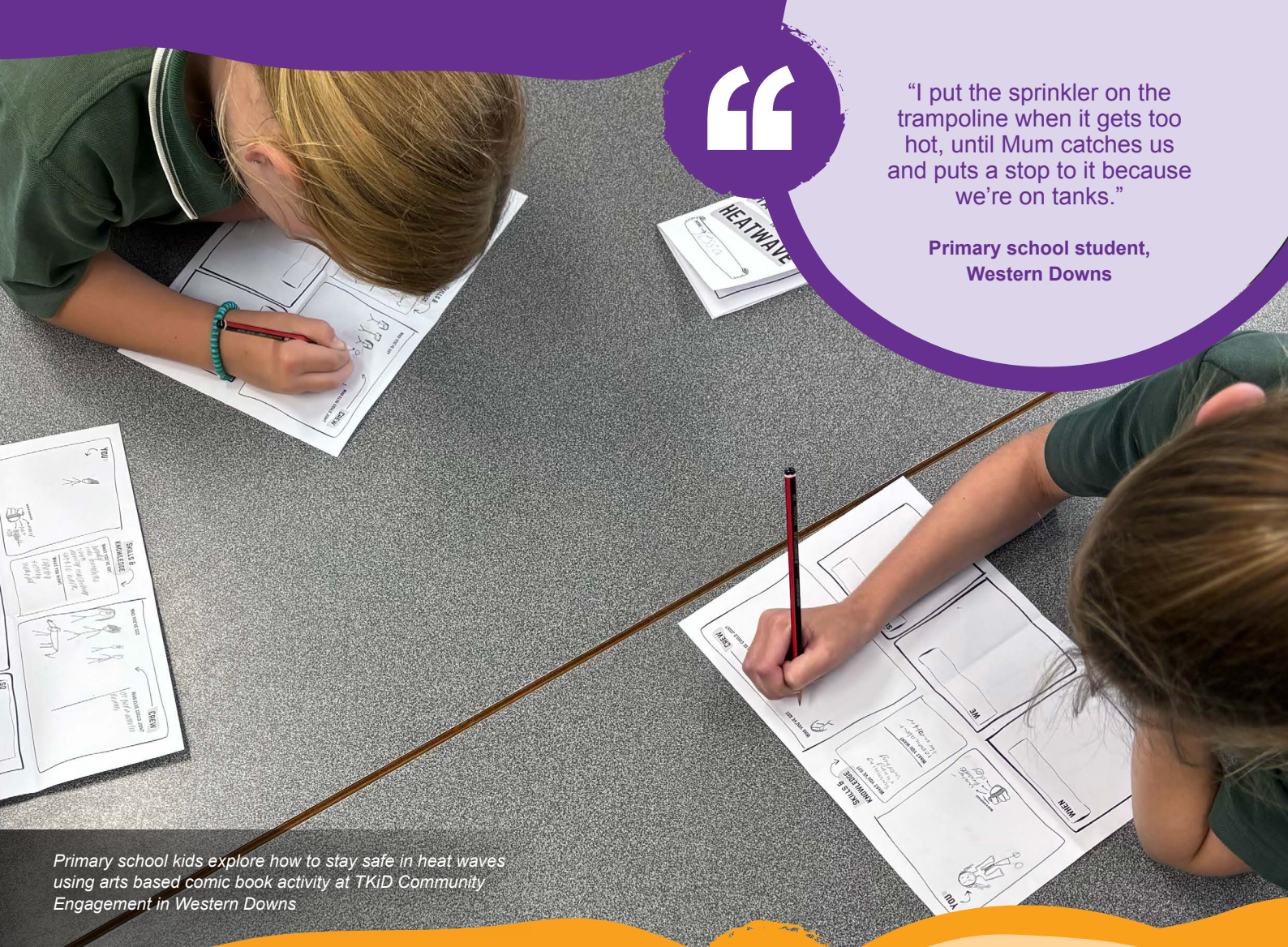
Primary school student,
Western Downs

We know that the adverse effects of disasters include a range of short and long term impacts on kids’:

- Physical and mental health
- Learning and cognitive development
- Opportunity to connect with others and participate actively in their community
- Ability to practice and celebrate their culture and identity
- Feeling safe, secure and loved

Kids themselves have repeatedly voiced these concerns across a variety of fora in recent years. In particular, kids have expressed distress at inadequate responses to climate change, a need to be adequately protected from impacts and the desire to participate actively as change agents in climate action (Noble et al. 2024).

Findings from a recent series of statewide [TKiD Community Engagements](#) with toddlers, children, young people and caregivers elicited a range of themes concerning the relationship between kids and the systems that surround them, along with the roles they occupy in disaster contexts. For instance, kids



“

“I put the sprinkler on the trampoline when it gets too hot, until Mum catches us and puts a stop to it because we’re on tanks.”

Primary school student,
Western Downs

Primary school kids explore how to stay safe in heat waves using arts based comic book activity at TKiD Community Engagement in Western Downs

“

were often able to identify mitigating strategies for combating the effects of natural hazards but were not always in control of being able to enact them.

Kids also repeatedly expressed a desire for high quality information and opportunities to contribute to DM and broader community risk reduction, however, were not always afforded opportunities to do so. This was echoed by the parents and caregivers of babies and toddlers as well.

Further, kids emphasised the importance of place-based infrastructure, such as education and recreation facilities, to their experience of, and ability to recover from the impacts of disasters.

Responding well to these risks and the needs and opportunities that kids have identified themselves requires new thinking, collaboration and investment across a range of sectors and systems.

“water, water, water – to drink, to cool off, and to have life (for us and animals). Droughts are terrible. Everything suffers, including us. It’s hard. We have even more jobs to do taking water and feeding cattle, but it gets too expensive. It’s hard to watch them starve.”

Primary school student,
Western Downs

The TKiD Action and Investment Plan

TQKP and the TKiD Leadership Alliance are seeking investment in a range of propositions to mobilise this plan and build on the investment TQKP has already secured to continue stewarding this work via our [2025-2030 Strategy](#). Additionally, we invite new collaborators to join the TKiD Leadership Alliance and contribute to the delivery of activities in this plan and beyond.



‘It’s not everyday that you get opportunity to work in such a beautifully considered and developed structure, where leadership is provided in the most important ways. The TKiD Leadership Alliance has been invaluable. TKiD coordinates our efforts so that we can all contribute collectively to something that has the ability to take us to the next level. TKiD means our ideas can find a bigger system, a place to sit, a place to stay and a place to grow.’

TKiD Leadership Alliance member,
Helen Travers, YETI.

The first phase of TKiD established a robust evidence base, drawing on insights from academic literature, policies, legislation and guidelines and the knowledge of systems practitioners, experts, and leaders. This evidence was used to produce [a report](#), including a series of principles and recommendations that show how we might better gear our systems to support the wellbeing and resilience of kids in disasters.

TKiD Phase 2 has focused on translating Phase 1 principles and recommendations into action, with this Action Plan and other activities, transforming evidence into impact, and ‘knowing’ into ‘doing’.

This plan offers a range of systems-backed, evidence-informed avenues for funders to invest, and communities and organisations to deliver impactful responses to this complex and evolving problem via TKiD Phase 3. Developed by the TKiD Leadership Alliance and drawing on the voices of kids and caregivers across Queensland, this portfolio of ideas provides opportunities to create positive change for kids, communities and systems, in the short term and into the future.

Phase 1 Learning

Exploring and synthesizing the evidence to inform recommendations

Phase 2 Planning

Translating recommendations into workable, fundable propositions via the Action & Investment Plan

Phase 3 Doing

Collaborating with investors and delivery partners to seed, test and scale Action & Investment Plan propositions

Building on momentum

The TKiD Action and Investment Plan aligns with the **TQKP 2025-2030 Strategy**. By aligning with the six interconnected childhood building portfolios that underpin the TQKP Strategy, this plan offers tangible approaches that are informed by current child development science and built on a vision of intergenerational change that will see every Young Queenslander thrive.

The TKiD Leadership Alliance is currently comprised of 20+ organisations who co-developed this Action and Investment Plan and are committed to working collectively to enact its delivery. In TKiD Phase 3, TQKP will continue to play a stewardship role through which better coordinated strategic and grassroots work can take place.

Current activities that are already funded and underway via TQKP include:

- **Expansion of the TKiD Leadership Alliance to:**
 - Steward the delivery of this plan and development of further activities that respond to TKiD Phase 1 recommendations
 - Contribute to the strategic development of DM systems and governance that supports the wellbeing and development of kids, in partnership with government agencies
- **Establishment of a TKiD Investment working group and TKiD Seed and Grow program to:**
 - Advocate for increased investment and policy focus on kids in disasters
 - Support fundraising and granting efforts to increase funding available to support kids in disasters
- **Continuation of TKiD in Places initiatives to:**
 - Rapidly disseminate current best practice, intelligence and learnings in local places regarding kids' wellbeing and resilience in disasters
 - Contribute to local service system resilience building activities

The ideas outlined in the pages below represent a range of current and proposed activities from TKiD Leadership Alliance members. They are in various stages of progress, from early ideation, through to established work underway, suitable for expansion and scaling. Some are partially funded and are seeking to expand, while others require initial investment to come to fruition.

In short, the ideas outlined in this plan are dependent on the resources we are able to mobilise. **TQKP invites investors and prospective collaborators** to consider these propositions and contribute to the realisation of this plan via funding and partnerships.

Reading time with Birdies at the Varsity Lakes Community Research Centre (community recovery program).





TKiD Phase 3 Theory of Change

The Theory of Change provides an evidence-informed logic and focus areas for propositions developed by the TKiD Leadership Alliance and collaborators. This approach and focus aligns with existing DM systems, doctrines, and work undertaken by key agencies and networks in Queensland and Australia.



*Kids at Get Ready
Week Scenic Rim*



Focus areas

This plan prioritises five focus areas to organise proposed activities, which, woven together, will better gear our systems to support kids in DM settings in Queensland. This includes how we identify, seed, test, and learn at grassroots and strategic levels across the prevention, preparedness, response and recovery phases of DM.

Stewarding together

Stewarding systems via improved connections and coordination across sectors, communities, and disciplines to mitigate the negative impacts of disasters on kids' wellbeing and development

Strengthening places and spaces

Strengthening places and spaces with the resources, networks and infrastructure needed to support the wellbeing, development and resilience of kids in response to disasters and climate change

Investing for resilience

Growing the level of investment and influencing the flow, form and timing of funding to support kids' wellbeing and resilience in disasters

Maximising capability

Developing and implementing a range of supports to build the capacity and capability of workforces, communities, kids and caregivers to prevent, prepare, respond to, and recover from disaster impacts

Generating evidence

Supporting the generation of further research and data collection to enhance our understanding of how to support the wellbeing and resilience of kids in disasters

Ideas from kids, caregivers and the TKiD Leadership Alliance for Action and Investment

These propositions were ideated by the TKiD Leadership Alliance and the kids, caregivers and communities we spoke with via our work in phase 2. They present a suite of validated, coordinated, strategic funding and delivery opportunities which, done well, provide a whole of systems response to best support the wellbeing, resilience and development of kids in disasters.

Project status & resourcing needs



Underway



Funding Needed

TQKP portfolio alignment



Hubs & Spokes



Hearts & Minds



Stewards & Voices



Brains & Bodies



Places & Spaces



Investments & Impacts

Action / Proposition	Status	Details
Stewarding Together		
1 TKiD Leadership Alliance Lead TQKP Potential collaborators TKiD eco-system TQKP Portfolio alignment      	 Underway	Steward an interdisciplinary, cross sectoral group of leaders to: - Influence policy and investment to better reflect needs of kids in disasters - Further scope and test early ideas from TKiD Phase 2 - Progress further opportunities to action TKiD Phase 1 recommendations - Support others to seek resourcing and implementation opportunities - Communicate new funding, research and partnership avenues - Identify and champion opportunities to involve kids in disasters and amplify their voices
2 Putting Kids into DM Strategies, Frameworks and Governance Lead TQKP Potential collaborators QPS, QRA, IGEM, LGAQ, DLGWV, TKiD Leadership Alliance TQKP Portfolio alignment   	 Underway	Contribute to reviews of Qld Disaster Management and Resilience strategies, guidelines and frameworks in collaboration with key agencies to bring explicit focus to the experiences and needs of infants, children, young people and their caregivers. Contribute to the voices of kids and caregivers, being heard and heeded in DM governance forums.



	Action / Proposition	Status	Details
3	ECEC disaster guidelines Lead Qld Centre for Perinatal Infant Mental Health Potential collaborators TQKP, ECEC sector, DoE (Early Years), ACECQA TQKP Portfolio alignment 	 Funding Needed \$80K - \$120K	Develop practice guidelines to inform disaster prevention, preparedness, response, and recovery activities for early years education and care (ECEC) services to: - Equip ECEC services with practical tools, training, and protocols to effectively manage operational disruptions caused by disasters and critical incidents, ensuring continuity of care and learning. - Embed trauma-informed, age-appropriate practices that empower children and caregivers with knowledge, skills, and emotional support to navigate disasters and recovery processes. - Guide ECEC services in implementing long-term, recovery-oriented planning that prioritises the mental health, wellbeing, and developmental needs of young children and their families.
4	Supported spaces for pregnant women and families with infants and young children in evacuation centres Lead University of Western Sydney Potential collaborators Australian Red Cross, UniSC, BUSHkids, Kidsafe, Queensland Health, LGAQ, PHNs TQKP Portfolio alignment 	 Funding Needed \$50K - 75K	Develop handbook for implementation of separate and supported spaces for pregnant women and families with infants and young children (0-4 years) in evacuation centres in response to disaster. This handbook would include guidance related to planning, training, resourcing, and implementation. It would allow for implementation at different levels depending upon need and resourcing and allow for adjustments related to issues such as venue limitations. The handbook would be developed with consultation and involvement of organisations and individuals involved in disaster response.
5	Mother-baby areas in disaster recovery centres: implementing best practice to support the wellbeing of babies, toddlers and mothers Lead University of Western Sydney Potential collaborators UniSC, BUSHkids, Australian Breastfeeding Association, Kidsafe, Queensland Health, PHNs, LGAQ TQKP Portfolio alignment 	 Funding Needed \$100K	Plan, implement, and evaluate recovery centre based mother-baby areas (MBAs) in disaster prone Queensland place(s) to protect wellbeing and development of mothers, babies and toddlers. Underpinned by the best practice MBA guide and Supporting Families in Emergencies resources developed by the Australian Breastfeeding Association, this initiative will equip local service systems with the tools to implement MBAs in disaster prone Queensland communities to support families in their recovery from disaster events.

Action / Proposition	Status	Details
Strengthening places and spaces		
6 TKiD in Places Lead TQKP Potential collaborators TKiD Leadership Alliance, LGAQ, Local Governments, Outback Futures, RFW, BushKids, ROBSET Consultancy TQKP Portfolio alignment 	 Underway \$15K	Support the delivery of place based engagements, 'kids in disasters forums' and local, district and state level briefings aimed at rapidly disseminating current learnings, resources, best practice and systems expertise to local DM and child, family and youth networks. Establish place based networks to inform development of future projects that are locally led, responsive and relevant. Initial engagements have occurred or are underway with: - Southern Downs - Western Downs - Kowanyama - Scenic Rim - Toowoomba - Gold Coast - Cairns
7 Education for Hazard Resilient Schools Lead Qld Department of Education Infrastructure Services Division Potential collaborators Queensland schools TQKP Portfolio alignment 	\$TBA	Build upon collaboration with other state government entities to establish education strategies to enhance hazard and risk education tools and awareness across all Queensland school communities. The work is proposed to coincide with the 2026 disaster season to undertake lessons learned and implement resilience education for completion by June 2027.
8 Planning for Hazard Resilient Schools Lead Qld Department of Education Infrastructure Services Division Potential collaborators Queensland schools TQKP Portfolio alignment 	\$TBA	Advance the ongoing work of the Flood Resilience Program with further assessment of additional schools across Queensland to inform the Flood Resilient Design Framework. Further seeking a holistic approach as an 'All hazards' implementation, and guide future planning and investment strategies for the department.
Investing for Resilience		
9 TKiD Investment Group Lead TQKP Potential collaborators TKiD Leadership Alliance TQKP Portfolio alignment 	 Underway	Activate a sub working group of TKiD Leadership Alliance to: - Actively fundraise resources needed to progress project opportunities in TKiD Action Plan and via TKiD Phase 3 - Advocate for the prioritisation of kids' wellbeing and resilience in disasters in government funding and philanthropic gifting strategies - Align with broader efforts to fund child wellbeing, such as the Investment Dialogue for Australia's Children (IDAC) - Work to influence the timing, form and flow of investments to respond better to the non linear and long term trajectory of disaster impacts on kids

	Action / Proposition	Status	Details
Investing for Resilience cont.			
10	TKiD Seed and Grow Lead FRRR Potential collaborators TQKP, TKiD Leadership Alliance TQKP Portfolio alignment 	 Underway \$ As per identified project needs	Facilitate access to funding opportunities for small, place based NGOs to undertake community-led resilience building initiatives that respond to specific TKiD Phase 1 recommendations.
Maximising Capability			
11	Kids in Disasters – coaches Lead TQKP Collaborators Outback Futures, ROBSET Consultancy, TKiD Leadership Alliance TQKP Portfolio alignment 	\$20K	Develop and trial a 'Kids in Disasters Coaches' initiative for implementation in Queensland communities. This initiative would resource child and youth disaster coaches to: • Provide strategic and practice level support to local communities • Build local capabilities to support the wellbeing and resilience of kids and caregivers across the four phases of DM.
12	Get Ready Qld Parents: QRA website redevelopment Lead QRA Get Ready QLD Potential collaborators TQKP TQKP Portfolio alignment 	 Underway	Support QRA with the redesign of the 'Get Ready Qld' website to raise the profile, needs, interests, and capabilities of kids on the platform.
13	Supporting infants and children in disasters: A Practice Guide training initiative Lead Emerging Minds Potential collaborators TQKP, ROBSET Consultancy TQKP Portfolio alignment 	 Underway	Develop and implement a suite of evidence, trauma, and neuro informed training modules and 'train the trainer' resources, based on Supporting infants and children in disasters: A practice guide . Targeted audiences could include: • Educators • Health and wellbeing staff in schools • Child, family, and youth practitioners • First responders and disaster management practitioners • Local government • QLD government Ready Reserves and Community Recovery public servant workforce



	Action / Proposition	Status	Details
Maximising Capability cont.			
14	Empowering Minds by Addressing Climate Distress: What to Know and Do Lead Wesley Mission Qld Potential collaborators UniSC, YETI, Fraser Coast Regional Council, Leadrrr TQKP Portfolio alignment 	 Underway \$250K - 315K	Build on WMQ's current Human Centred Design project and deliver youth led development of video-based training tools and resources to equip mental health and allied health workforces with the knowledge to respond effectively and compassionately to youth mental health needs arising from climate change and disasters.
15	Disaster Resilient Kids in TQKP Childhood Builders learning initiatives Lead TQKP Potential collaborators Emerging Minds TQKP Portfolio alignment 	 Underway	Weave current knowledge and best practice about kids' wellbeing and resilience in disasters into TQKP Childhood Builders suite of resources and initiatives for workforce and organisational development. Explore opportunity to have a TQKP funded designated coach to support workforce development for DM and disaster impacted workforces.
16	Central West Child Disaster Resilience Lead Outback Futures Potential collaborators RAPAD, TQKP TQKP Portfolio alignment 	 Underway	Support the Central West Child Disaster Resilience Project, which aims to train the community sector in central west Queensland to improve knowledge and capabilities to: • prepare children and their caregivers for disaster and support them during and post event • reduce the impact and risk of disaster induced trauma on children.
17	Psychological First Aid training for young people across local community recovery networks Lead Wesley Mission QLD Potential collaborators PCYC Emergency Services Cadets Program, Australian Red Cross TQKP Portfolio alignment 	\$TBA	Deliver youth-centred psychological first aid training that builds the capacity and capability of young people to prepare for and respond to the psychosocial impacts of disasters on themselves, their peers, and broader community members. Deliver this to established youth networks in response to identified youth need including: • headspace Young Minds in a Changing Climate peer support group • PCYC Emergency Cadets (Beauresert)

	Action / Proposition	Status	Details
Maximising Capability cont.			
18	Pillowcase Project for young people Lead Australian Red Cross Potential collaborators Kowanyama Aboriginal Shire Council TQKP Portfolio alignment 	\$TBA	Explore the co-design of a 'Youth Pillowcase Project', which expands on the current program focus on enhancing disaster preparedness for primary school aged children with young people in Kowanyama.
19	Climate Resilience Knowledge Hub Lead Leadrrr Potential collaborators Wesley Mission Qld TQKP Portfolio alignment 	\$50K	Develop a national digital knowledge hub that provides Australian children and youth with access to up-to-date, age-appropriate, relevant, culturally respectful, scientifically accurate knowledge and information relating to climate change, natural hazards and disasters. Co-designed with young people in Queensland, this resource will provide an online space for young people to connect and enhance their knowledge of climate change, disasters and DM.
20	Kowanyama Aboriginal Shire Council Youth Strategy Lead Kowanyama Aboriginal Shire Council Potential collaborators YETI, SES, Australian Red Cross, Kowanyama School TQKP Portfolio alignment 	 Underway \$ As per identified project needs	Fund projects ideated by children and young people via the Kowanyama Aboriginal Shire Council Youth Strategy. These include: - Localised disaster training and orientation for starting teachers (\$100K, 2 years) - Disaster communications strategy and actions co-designed with kids (\$100K, 2 years) - Basic facilities upgrades, undertaken in consultation with kids, to protect against climate impacts and increase the usability of community assets (project dependent) - Development and dissemination of localised emergency kits designed by kids (\$10K)
Generating evidence			
21	Pregnant women and midwives in disaster preparedness, response, and recovery: research and implementation project Lead UniSC, University of Western Sydney Potential collaborators Australian College of Midwives, TQKP, Queensland Health, Australian Red Cross TQKP Portfolio alignment 	\$500 - 680K	Undertake research project examining the disaster experiences of pregnant women and midwives in Australia. This project encompasses three distinct activities: - Research disaster experiences of pregnant women and midwives - Implement findings in disaster prone Queensland community - Drawing on research and implementation findings, develop resources and planning to support midwives and pregnant women in disaster preparedness, response, and recovery This multiyear project will enhance the professional practice of midwives and further develop our understanding how to strengthen healthcare systems to better support women and babies in disasters.

Get involved

Delivering this plan will require resourcing and investments from across and beyond the child, family, youth, and disaster management eco-systems. We are seeking expressions of interest from people to contribute through a variety of roles.

Partners and collaborators	Role
Investment partners - Government departments - Philanthropies - Corporate partners	To provide: - Direct financial support - In kind contributions
Additional delivery partners and collaborators - Place based organisations - NGOs - Corporate partners - Local, state, and federal government departments - Peak bodies - Researchers - Philanthropies - Neighbourhood centres	To: - Lead the delivery and further development of TKiD propositions and projects responding to TKiD Phase 1 recommendations - Apply for funding - Share learnings - Provide in kind support, e.g. expertise, resources To contribute: - Data - Learnings - Models - Partnerships and networks - Case studies
Local communities - Local Government Areas - Community groups - Neighbourhood centres	To: - Co-design actions - Seed, test and learn from ideas

Next Steps

If you would like to contribute to the momentum of the TKiD eco-system and support the delivery of the **TKiD Action and Investment Plan**, please connect with us.

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🌐 <https://tqkp.org.au>

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TKiD Collaborators
at FNQ Early Years Disaster forum,
November 2024



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